

Phonics

Children will start with Phase 1 which develops phonological awareness, speaking and listening. Children will then start Phase 2 and learn initial letters and the sounds they make.

Reading

Children will listen to and respond to a range of traditional stories and fairy tales. Children will take home a sharing book which is to be read to them. They will also bring home wordless books for them to talk to you about.

Writing

Children will explore drawing and mark making in small groups. They will also start to form letters taught in phonics.

Understanding the World

Children will explore their local environment and the changes that occur during autumn, using natural materials to create artwork inspired by traditional tales and familiar story settings. Children will talk about themselves, their families and how they have changed as they grow.

They will explore different jobs and learn about people who help us, linking this to characters and roles within traditional tales. Children will explore different places, cultures and communities, recognising and celebrating the similarities and differences that make everyone unique.



Reception Autumn 1



WICKFORD
PRIMARY SCHOOL



Expressive Art and Design

Children will engage with a variety of media to create self-portraits, family trees and drawings. They will experiment with various materials to create houses using construction and role-play with small world toys. Children will make maps of the school building and take photographs. Children will create and design art inspired by story texts we are learning including making masks, finger puppets, and animal props.

Children will learn to sing a variety of nursery rhymes and explore musical instruments to make repetitive sounds.

Children will engage in expressive role-play in the home corner and retell stories using puppets and props.

Physical Development

During Physical Fridays and Discovery Time, children will develop their balancing, running, directional, jumping, hopping and travelling skills.

Children will be introduced to dough disco and a range of areas during Discovery Time. Children will engage with a range of tools and develop their hand-eye co-ordination, manipulation skills and pulling, grasping and squeezing.

Maths

Children will develop a deeper understanding of numbers 1–3 and begin to subitise quantities up to 3. They will count objects, actions and sounds to 5 and practise rote counting reliably. Children will explore representing quantities to 5 using concrete resources and begin to compare quantities using the vocabulary 'bigger', 'smaller' and 'the same'. Children will learn to recognise and name common 2D shapes, including circles, triangles, squares and rectangles. Children will explore, copy and continue simple patterns using a variety of objects and resources.

Personal, Social, and Emotional Development

Children will explore and talk about their feelings and develop confidence in expressing how they feel. Through stories and role-play, they will explore emotions, friendships and different ways characters respond to situations. Children will develop independence by following simple instructions, making choices, managing transitions and following classroom rules. They will practise independent toileting, handwashing and learn about the importance of oral hygiene. Children will develop positive relationships by playing cooperatively, sharing ideas and seeking support from familiar adults when needed.

Communication & Language

Children will begin to learn to listen attentively to adults and peers, remember what they have said, and participate in listening games. They will begin to use a range of vocabulary, understand questions with two parts, and follow simple instructions during discovery and circle times.

Children will begin to share their likes and dislikes, and get to know each other, by asking and answering questions. Children will learn to retell stories they have developed a deep familiarity with, including using repetitive phrases and using their own words.

