



Important Dates:

Wed 24th Jun

Creative Arts Festival 6pm

Thurs 25th & Fri 26th Jun

Transition Days

Fri 26th Jun

RAINBOW Friday—wear

VIOLET non-uniform day

Tues 30th Jun

District Sports

Wed 1st Jul

Parent/Carer Welcome to
Year 6 Meeting 2.30pm

Fri 3rd Jul

Y5 Bromfords Taster Day

Sat 4th Jul

Summer Fete

Please click [here](#) for other
dates.



Please remember that phones
& photography are not
permitted at school events.

Free School Meal allocation is changing

From the start of the 26/27 academic year, all pupils from households in receipt of Universal Credit will be entitled to receive a free school meal.

Universal Infant Free School meals for Lower School children will not be affected.

As a school we already hold the information required to undertake checks to confirm if you are entitled to receive free school meals. If you do not wish the school to share your information with LGfL, for the purpose of free school meals, please notify the school office by Friday 26th June.

All checks will be undertaken on an annual basis and you will be notified if you are eligible. You should contact the school if you have a change in financial circumstances during the school year.

Rainbow Friday Fundraising



Our last pupil-led Rainbow Friday fundraising event of this year takes place next Friday 26th June. This month is **Violet** and we will be sharing the money raised with Great Ormond Street Children's Hospital.

If you have a story about how this charity has helped your family, please let us know so that we can share it in Rainbow Friday assembly.

Through the Hatch will be selling ice-creams.

Wickford Schools Creative Arts

**Wednesday 24th June
6pm**

Everyone welcome.
Our cheerleaders will be
performing.

(Bring a chair or picnic blanket.)

**At Wickford Primary
School**

Open-Air FESTIVAL



FIFA WORLD CUP
2026
UNITED STATES • CANADA • MEXICO

Transition Days—New Classes

Please see below the class lists for September. Children were told this information earlier today. This year, we are re-naming our classes and each year group will represent a different colour of our rainbow values. The class names will be decided by the class on the transition days.

Class Name	Year	Teacher	LSA Team	Entrance Door
Bumblebees	FS	Mrs Sidimoussa & Mr Appleby	Mr Strange, Mrs Sealey, Miss Harrison, Miss Martin, Mrs Crossman	BB Gate
Ladybirds	FS	Miss Foster		LB Gate
Red	1	Mrs Helleur & Mrs Stubley	Mrs Hussey, Mrs Douglas, Mrs Collins Mrs Prestige-Jones	Link Corridor
	1	Miss Jamieson		Classroom Door
Orange	2	Mrs Brame (1RJ)	Mrs Tatam, Mrs Gadd	Link Corridor
	2	Miss Lovett (1BT)	Mrs Smitheman, Mrs Prestige-Jones	
Yellow	3	Mrs Green	Mrs Burt	Silver quad door on side playground of Upper School
	3	Mrs Creasey	Mrs Weekes	
Green	4	Mrs Scott (3CG)	Mrs Clark-Barham	
	4	Miss York (3EC)	Mrs Newell	
Blue	5	Miss Milne	Mrs Wimbury	Yellow door on LHS (same as they use now)
	5	Mrs Yeu	Mrs Poulton	
	5	Mr Baker & Mr Brownsell	Mrs Martin	
Indigo & Violet	6	Miss Hayward (5BY)	Mrs Gillham	Rear classroom door on back playground
	6	Mrs Berris (5JA)		
	6	Mrs Bragg (5AB)		
Y6 Core Learning Group		Mrs Griffiths		

Children will spend all day on **Thursday 25th and Friday 26th June**, next week, in their new classrooms with their new teachers and LSAs. They will need to come into school on both days through the appropriate door as listed above.

Year 6 children will be spending both days at their new secondary schools—we wish them the very best of luck!

Children in year 2 are already familiar with upper school as they have experienced various activities throughout the year and they enjoyed their picnic lunch at upper school yesterday. They have been shown their new entrance and new

FS & Y1 Sports Day & Picnic

Our final sports day took place yesterday. Children participated so enthusiastically and we were delighted that children from Peter Pan's Preschool were able to join in too. Thank you to all the family members who came to support the children and enjoy the sunny picnic afterwards.



Y2 Mini-Olympics

Year 2 had a great morning at Bartlett's Park enjoying a Mini-Olympics with children from other Wickford Schools.

They participated brilliantly and demonstrated terrific sportsmanship. Well Done!



FS Boydell's Farm

FS thoroughly enjoyed enhancing their learning about farms, habitats, and the animals that live within them, on an amazing trip to Boydell's Farm.

Some of us were brave enough to bottle feed the baby lambs, hold tiny chicks in our hands and even milk a cow!

Well done Ladybirds and Bumblebees.

Y1 Teddy Bear Festival

Year 1 had fun with their teddy bears at Abacus Primary School this week.

They completed various sporting activities supported by Abacus Sports Leaders.



Swimming Gala Final

Very well done to the children who represented our school at the finals yesterday.



Y5 Transition Project

Year 5s from Wickford Primary, North Crescent and Grange Primary schools came together to take part in Rapid Fire Cricket as part of a transition project in preparation for secondary school.

Children were well-behaved, well-mannered and superbly sporting!



Let's Celebrate!



Millie Robinson, 1BT came first in her rhythmic gymnastic competition at the weekend.

Noah Saunders, 3CG passed his stage 5 swimming last week and is now in stage 6.

Annabelle Burdiss, 1RJ Wild Cat of the week. Annabelle won player of the week at her football club.

Kai Facey, 6LG was awarded Managers Player in the yearly football awards.

Scarlett Facey, 3CG performed on one of the biggest stages in UK at O2 at National Entertainment Awards with her HSD school.

Lily Spencer, 3EC was a national semi finalist at the UKA Ballroom and Latin competition in Blackpool.

Charlie Spencer, Bumblebees has progressed to yellow hats for swimming.

Mrs Ramet & Mr Burdiss met at the finish line of the Rayleigh 10K.

Keira Went, 5AB performed in School of Rock all last week as Madison at The Billericay Theatre.

Well done to this week's winners:

FS: Poppy Humphreys, Oliver Ilca

Year 1: Halima Oladoye, Charlie Parrish

Year 2: Leo Ion, Jacob Ayres, Lilly Polley

Year 3: Rachel Milchard, Freddie Hallybone

Year 4: Zara Hanlon-King, Harry Heather, Victoria Petkova

Year 5: Darcy Joshi, Logan Williams, Noah Tavergnier

Year 6: Rory Fenn, Ramsey Victory, Millie Wagg, Mary-Jeanet Likosso

CLASS
dojo

Golden Token Winners

This week's lucky winners are:

FS: Ruben Ford

Year 1: Piper Mitchell

Year 2: Emma Letchfield-Hurrell



Year 3: Beau Adams

Year 4: Katie Cutbush-Suarez

Year 5: Zara Gowardun

Year 6: Abigail Matthews

School Dinners

The dinner menu next week will be:

MONDAY

- Panko Breaded Chicken with BBQ Sauce
- Sweet Potato & Chickpea Curry
- Jacket Potato with Cheese or Beans
- Garlic Bread
- Vegetable Rice
- Fruit Yoghurt

WEDNESDAY

- Roast Chicken & Yorkshire Pudding
- Hunter Style Quorn Fillet
- Hot Chicken Roll
- Roast Potatoes
- Broccoli
- Carrots
- Healthy Fruit

THURSDAY

- Pork & Carrot Meatballs in Tomato Sauce
- Veggie Power Balls in Tomato Sauce
- Baguette filled with either Ham or Cheese
- Penne Pasta
- Ice Lolly

FRIDAY

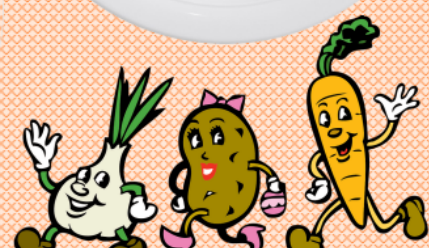
- Fish Fillet
- Golden Spanish Paella
- Jacket Potato with Cheese
- Chips
- Peas & Corn
- Cookie

TUESDAY

- Sausage Roll (Pastry)
- Vegan Sausage Roll (Pastry)
- Tuna Mayo Sandwich
- Tortilla Chips
- Cucumber & Carrot Sticks
- Chocolate Muffin

Week 1

Week Commencing
13/4, 4/5, 1/6, 22/6, 13/7



Whole School Attendance
94%

Weekly Winning Classes
5AB 98%
w/e 12/06/26

Recent Letters
[Miss York Absence Jun 26](#)



Through the Hatch

Ice Cream
£1

Friday 26th June from
3:10pm



WICKFORD
PRIMARY SCHOOL



SUMMER FETE

HOSTED WITH THE
AMAZING



SATURDAY

**4th July 2026
11am - 4pm**

Please sign up to volunteer if
you can help on the day.

10 Top Tips for Parents and Educators

BUILDING SCHOOL-READY LANGUAGE SKILLS

Oral language is fundamental to children's learning, literacy, and social and emotional development, with long-term impacts. As language develops rapidly between the ages of three and six, early, evidence-based support is essential. This guide offers practical ways to help the children in your care become confident communicators, including through proven approaches such as the DfE-funded NELI programmes available to settings in England.

1 BUILD ORAL LANGUAGE

Support children to use language, not just hear it. Give them the time to talk, respond, ask questions, and share their ideas. Everyday conversations, shared activities, and reading together help children practise both speaking and listening. At nursery or school, programmes such as NELI can help build their vocabulary, storytelling, attention, and listening skills, helping children grow in confidence as communicators.

2 SUPPORT LISTENING SKILLS

Help children to listen and follow simple instructions during everyday routines. Break instructions down into short, manageable steps and check their understanding. For example, say, "Please put your coat on," rather than giving them several instructions at once. Strong listening skills support learning, attention, and participation at school.

3 GROW THEIR VOCABULARY

Talk with children about the world around them, naming objects, actions, and feelings. Use a wide range of words during everyday activities such as shopping, cooking, and playing. Repeating and explaining new words help children understand and use vocabulary more confidently, supporting their comprehension and communication.

4 SHARE STORIES TOGETHER

Read storybooks together regularly and talk about characters, events, and illustrations. Ask simple questions such as "What's happening here?" and validate children's responses with positive feedback. Acting out stories together, asking open questions, and giving children the chance to be the storyteller can all support their narrative skills and confidence.

5 NAME DIFFERENT FEELINGS

Help children learn to express themselves by talking about different feelings and naming them clearly, such as happy, sad, or angry. Visuals and role play can support their understanding of this. Being able to express their feelings verbally helps children build positive relationships with adults and peers, reduces frustration, and supports their social development as they prepare for school.

6 WORK WITH SETTINGS

Strong communication between home and the nursery, school, or early years setting can help children feel more confident and supported. Parents can visit the setting with their child before they start, helping them become familiar with the environment and key adults. Educators can share relevant information with families and colleagues, so each child's needs are understood. Newsletters can also help families continue language learning at home.

7 SPOT LANGUAGE NEEDS

Children develop their language and communication skills at different rates, so early conversations between home and settings are important. If parents have concerns, they should speak to their child's nursery, school, or early years setting. Educators can use tools such as LanguageScreen, included in the NELI programmes, to build a profile of a child's speaking and listening skills and help identify suitable support.

8 EVIDENCE-BASED SUPPORT

Prioritise language and literacy approaches that are underpinned by robust research evidence. Evidence-based programmes help ensure children receive support that is more likely to make a meaningful difference. The Education Endowment Foundation (EEF) provides guidance on the strength of evidence behind different strategies, supporting informed decision-making and effective use of school time and resources.

9 MEET INDIVIDUAL NEEDS

Settings can use evidence-based assessment tools to understand children's language skills and identify where support may be needed. These tools support SEND reforms, and strengthen whole-setting language development, helping children receive support that reflects their individual communication needs.

10 TAKE PART IN RESEARCH

Research trials can give schools, early years settings, and families a valuable opportunity to contribute to evidence construction and future policy. Parents may be asked to give consent, share feedback, or support activities at home, while educators help deliver and monitor approaches in practice. The EEF often has trials that settings can join, including whole-class oral language programmes designed to support children's communication development.

Meet Our Expert

OxEd is a University of Oxford spinout company specialising in early language and literacy assessment and intervention. They are the delivery team for the Nuffield Early Language Intervention (NELI) programmes, funded by the Department for Education for schools in England, and for NELI Preschool, which supports nurseries to strengthen children's early language development through evidence-based practice.



The National College

See full reference list on our website



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School Crossing Patrol (SCP) Vacancies

**Are you looking for
an opportunity to support
your community?**

There are around 160 School Crossing Patrol sites across the county of Essex. Sometimes known as Lollipop People, SCP Officers work on school days for approximately 40 minutes each morning and afternoon. Hourly rate from £13.46 ph.



Positions available across Essex, including:

Wickford Primary School

Scan this QR code for a
direct link to the role:



Or for more information and to apply please visit:

www.workingforessex.com

Email – resourcing.team@essex.gov.uk



Essex County Council