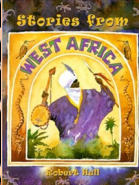


English

This half term we will start by writing a narrative based on Michael Morpurgo's *The Butterfly Lion*. We then move onto writing explanation texts based on the different biomes found in Africa. Finally, the children will research their own biome to write an explanation text on.



Maths

As well as focusing on continuing to develop our Arithmetic knowledge, the children will also be investigation 2D shapes and angles. All four operations will be used to solve words problems and children will be solving multi-step problems and mastering previously learnt skills.

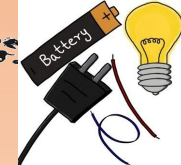
Reading and texts we will be using

This half term we will continue our love of reading and developing our strategies by listening and discussing books including: DK Encyclopedia, *The Cat and The Cuckoo*, *Stories from West Africa*, *The Elephant and The Butterfly*, Nelson Mandela's biography, UN children's charter, *Africa is not a country* and *The Butterfly Lion*.

Science

Electricity

Children will revise the symbols used within a circuit, compare and give reasons for variations in how components function and identify scientific evidence that has been used to support or refute ideas or arguments.



Geography

This half term we will be comparing the similarities and differences between the UK and African landscapes; locating the equator; identifying and researching different biomes found in Africa; and investigating their impact on the environment.

Computing

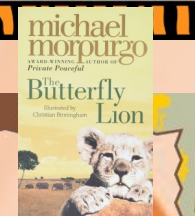
Big Data 2 - Children will learn:

- that corruption can happen within data during transfer (for example when downloading, installing, copying and updating files).
- that computer networks provide multiple services.
- about the Internet of Things and how it has led to 'big data'.
- how 'big data' can be used to solve a problem or improve efficiency.

Music

You've got a Friend

In Music, children will study the song, *You've Got a Friend in Me* and learn how to play the opening lines on the glockenspiels. The term finishes by composing a short piece of music inspired by this song.



PE

Cricket: Children to learn to

- ◇ develop throwing, catching and bowling under pressure
- ◇ strike a bowled ball consistently.
- ◇ develop fielding techniques and select the appropriate action for the situation.
- ◇ To apply skills and knowledge when competing and abide by the rules of the game.

Athletics: Children to learn to

- ◇ develop their own sprinting technique.
- ◇ identify a suitable pace for the event.
- ◇ develop power, control and technique for different athletic events
- ◇ work collaboratively in a team to develop the officiating skills.



Amazing Africa

with VR WOW start

PSHE

This term we will be looking at Family and Relationships. This includes how we respect each other, what we can do to solve conflict and how we deal with loss. We will be using role plays scenarios, short videos and Michael Rosen's *Sad Book* to help us with this.



Life Lessons From South Africa's First Black President And Anti-Apartheid Icon

RE

Creation and science: conflicting or complementary

In this theology unit children will explore different sources of authority and the connections with belief, focusing on scientific and Christian views about how the world was created; asking questions about the world around us; and considering whether it is possible to have a theological belief but also be a scientist.

DT

Structures - Playgrounds

In this unit the children will design an animal enclosure featuring a variety of different structures, giving consideration to how the structures will be used.

Children will measure, marking and cutting wood to create a range of structures.

French

The Weekend

This half term our French unit is based on 'What we do at the Weekend.' The children will learn how to: ask what the time is in French; tell the time accurately in French; and learn how to say what they do at the weekend in French.