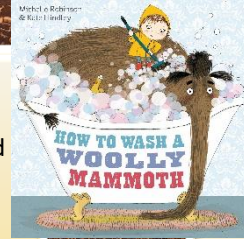


Learning Rocks!



Writing

This half term, we will be identifying features of diaries and then will imagine that we have travelled back to the Stone Age and will be writing our own diary entry. We will be exploring the features of recounts and writing our own based on our day at Barleylands. We will write our own instructions on how to wash a woolly mammoth! We will use imperative verbs and organizational devices such as headings and subheadings to write our own instructions. We will also write an acrostic poem about fireworks.

History

We will be learning all about the Stone Age in this topic. We will develop a chronological secure knowledge of British history. We will learn about stone age farming, art and culture, and learn about the different stone age periods and about stone age homes, and learn about Skara Brae.

French

We will learn different greeting in French. We will be able to ask and say how you feel and ask and say your name.

Design and Technology

We will be making soup by following a recipe, measuring, weighing, and looking at a variety of elements from the Eatwell Plate. We will evaluate this and then create our own recipe.

Maths

This half term in Maths, we will be representing 3-digit numbers on number lines, and measuring mass and capacity. We will identify right angles, and consolidate our learning on place value.

Computing

We will use the coding platform 'Scratch' to build skills that enable pupils to program an animation, a story and a game.

RE

In this topic, we will focus on the question 'What is the trinity?' (Christian). We will learn about how Christians express the doctrine of Trinity, and how the Trinity changes how Christians see the world.

Reading

We are developing our love of reading and developing our strategies by listening and discussing books from our reading spine, reading and discussing fiction, non-fiction and poetry, and exploring fairy tales.

Science

In Science, we will make systematic and careful observations. Compare different types of rocks. Set up simple enquiries to compare rocks. Investigate how rocks are formed. Describe how fossils are formed. Recognise that soil is made from rocks and organic matter.

PE

In PE this half term, the children will be participating in weekly swimming lessons, and developing their yoga skills.

PSHE

We are focusing on health and wellbeing, understanding that a healthy lifestyle includes physical activity, a balanced diet and rest and relaxation. We will explore identity through groups we belong to, and how our strengths can be used to help others, and will learn how to solve problems by breaking them down into achievable steps.