

# EXCITING

# CHALLENGING

**Art**  
Clay  
cartouche:  
imprinting and  
carving relief  
work.

**PSHE**  
Citizenship: Look at children's  
rights and adult responsibilities.  
Discuss benefits of recycling, different  
groups and charities in our local community.  
Recognise the need for rules.

**Music**  
Sing in tune, breathe well, pronounce words, change  
pitch and dynamics. Listen to several layers of sound  
(texture) and talk about the effect on mood and feelings.  
Improvise within a group using more than 2 notes.  
Compose and perform melodies using three or four notes.

**Computing**  
Learning to log in and out of an  
email account. Writing an email  
including a subject. Sending an email  
with an attachment. Replying to an  
email.

**RE**  
To explain Abraham's journey.  
To retell the story of Joseph.  
To explain the story of Moses.  
To say which commandment is most  
important and why.

**French**  
Phonics - learn a selection of the key phonemes  
to facilitate accurate and authentic pronunciation  
as part of their language learning experience.

**History**  
To investigate Ancient Egyptian jobs. To  
understand how our knowledge of the past is  
constructed using of sources. To explore artefacts.

**PE – Gymnastics and Hockey**  
Gymnastics –Develop flexibility, strength, technique, control and balance. Hockey – Use running, throwing and  
catching in isolation and combination. Play competitive games and attacking and defending skills.

**Science**  
Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Investigate the  
functions of roots, leaves, seeds, and the way in which water is transported within plants. Make systematic and careful  
observations. Gather, record and classify. To identify parts of a flower. To investigate the part that flowers play in the life cycle  
of the plant.

**Writing**  
To draft and write non-chronological reports, using simple  
organisational devises (headings and subheadings.) To assess  
the effectiveness of their own writing, suggesting  
improvements, including grammar, punctuation and spelling.  
To use a variety of descriptive language features when writing  
poetry. Story writing based on familiar stories (fables), with  
typical characters and settings. Start to modify parts of well-  
known stories e.g. characters, endings, settings.

**Reading**  
Developing our love of reading and  
developing our strategies by  
listening and discussing books  
from  
our reading spine, reading and  
discussing fiction, non-fiction and  
poetry, and exploring fairy tales.

**Maths**  
Placing 2- and 3-digit numbers on a line and using an  
empty number line to find differences. Doubling and halving,  
and understanding a half and other unit fractions. Place value,  
including in money, and on using partitioning in adding and  
subtracting. Units of measurement – length and capacity. Using  
number lines to compare and round numbers and to find  
differences. Revision of key calculation strategies and their use in  
word problems.

