# Green Fingers

# English

Children will be learning texts including Leaf and The Disgusting Sandwich. We will be writing letters and diary entries, as well as writing instructions for our own Disgusting sandwich! We will also be looking at how to use commas in a list and using the correct tense when writing

#### **Phonics**

Children will continue to learn spellings using the phase 5 graphemes and exploring different strategies to do this. They will continue to learn year 2 tricky words.

#### Art

We will be studying work of artist Angie Lewin.
Using their art work to explore texture,
pattern and form. Children will have a go at
experimenting with different techniques for
example laying, etching and wax resistant art.

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#### Children will:

Name the main food groups and identify foods that belong to each group.

Describe the taste, feel and smell of a given food.

Think of three different wrap ideas, considering flavour combinations.

# RF

How do jews belong to their faith family?
Identify how Jewish beliefs impact on their worship and sense of belonging. Identify some Jewish symbols and artefacts. Identify different ways in which Jewish people show they belong to their faith family. Recognise the diversity in Judaism.

# Reading children

In class the children will explore a range of texts including longer chapter books, picture books and nonfiction books to develop their reading skills. They will develop strategies for inference and written comprehension.

# Music

This half term the theme is 'Rock Music.' Through the theme the children will listen to different rock music from recent history whilst thinking about musical terms and vocabulary. They will start to compose their own music using glockenspiels and learn the class song 'I wanna play in a band.'

## Maths

Children will continue to deepen their understanding of place value and adding and subtracting with 2-digit numbers. They will also be practising their bonds to 10 and 20 and applying these facts. Children will be continuing to practise their times tables as well as learning more about 2D and 3D shapes.

# Geography

In Geography, we will be learning about human and physical features and naming the 5 oceans in the world. We will also be looking at some famous landmarks from the UK and around the world and looking at our local area.

## **PSHE**

In PSHE, we will be learning about how to keep safe at home, in the community and at school and how to manage risks.

#### P

In PE, we will be learning about invasion games and how to be an attacker and defender. We will also be learning about marking and keeping possession. We will also be completing a dance unit.

#### Science

Children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe and sort seeds and will also recognise how some plants are able to grow from bulbs. They will plant a variety of seeds, describing how they grow. Children will have the opportunity to plant seeds and to observe growth.

# Computing Children will:

Describe and explain how astronauts' survival needs are met aboard the ISS.

Identify and digitally draw items which fulfil basic human needs when aboard the ISS.

Read the correct temperature on a thermometer.

Design a display showing everything that needs to be monitored by sensors on the ISS.