

English

Text types: Narrative - character description & historical context, non-chronological report historical daily life and recounts - diary.

Grammar: Different sentence lengths and structures. Relative clauses and modal verbs

Punctuation: apostrophes, inverted commas, commas used in different ways. Brackets and dashes

Reading

Developing our love of reading and developing our strategies by:

- Listening to and discussing books from our Reading Spine.
- Reading and discussing fiction and non-
- Discussing, preparing and performing narrative poetry.

Computing - programming music with Scratch

- We will be investigating the contents of a program to understand how to create a quiz game in Scratch –and be able to change sprite and prevent the sprite from rotating.
- Use decomposition to decipher actions that make a quiz game work and use the debugging process to fix problems

- Place Value Reading, writing, ordering numbers up to 6-
- Addition and subtraction revising written and mental strategies to add and subtract.
- Multiplication and Division rehearsal and development of mental calculation strategies for multiplication and division and on identifying patterns and rules.
- 2D shape and measurement exploring the properties of triangles, naming and identifying the different types and measuring and reading scales and conversion problems.
- Money and Decimals revision of column addition of decimal numbers and mental subtraction of decimal

RE -

We will be investigating what can we learn about the world, knowledge and the meaning of life from the great philosophers and recognizing that all religions and faiths have similarities and differences. This will help us become more understanding of other's beliefs and opinions.

Children will investigate, design, make and evaluate a pop up book. Dependant on resources, the children should aim to create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms

History – Victorians

- Exploring the historical context of famous Victorian literature (Oliver Twist)
- Identifying and describing key events, people and places of the Victorian era.
- Describing what the industrial revolution was and how it has impacted on the world today.

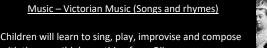
PΕ

Science - Changing Materials

- Compare everyday materials on the basis of their properties
- Investigations into if some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution
- Revision of knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.
- Investigating irreversible changes using acid e.g. bicarbonate of soda and

Swimming – Children will take part in weekly swimming lessons to practise a variety of strokes and water safety skills.

Yoga – children will learn about mindfulness and body awareness. They will learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve wellbeing by building strength, flexibility and balance. The learning includes breathing and meditation and is taught through fun and engaging activities.



with the song I'd do anything from Oliver. They will also listen and appraise other songs e.g. Food, Glorious Food; Who will Buy and Oom Pah-Pah



















