

Autumn A 2023



# Through The Keyhole

## Expressive Art and Design



Creating self-portraits using different media.

Painting/collaging family portraits and creating family trees.  
Making and creating junk model houses.



Creating The Three Little Pigs Houses using various materials.



Building houses using construction and role-play with small world toys.

Making maps of the school building and taking photographs.

Creating and designing art inspired by story texts we are learning  
(masks/finger puppets/animal props etc.)



Learning and singing a variety of nursery rhymes.



Exploring musical instruments- making repetitive sounds.

Role-playing in the home corner and retelling stories with puppets  
and props.

Fork printing.

## Understanding the World

Looking at houses old and new and describe features.

Investigating houses around the world.

Naming and describing the properties of different materials.

Investigating the strength of materials.

Investigate family relationships and family trees.

To use all of their senses to explore and investigate natural materials.

Sorting foods into healthy and not healthy.

Exploring our school and local area and make observations.

Begin to understand their own life story and their own family history.

Explore occupations and know the people who can help us.

To describe key events in their own lives and those that happen throughout the year.

## Physical Development

Repeating pattern and house threading

Making large-scale buildings.

Cutting house and animal templates

Drawing and cutting handprints

Making moving split pin pigs

Practising jumping, balancing, throwing,  
hopping and catching skills.

Chalk drawings

Tracing houses



## Literacy

### Writing

Begin to write and recognise their own names.

Begin to form recognisable letters.

Focus on simple phonetic word formation.

Writing lists, captions and words.

Describing houses and homes.

Creating family trees, homes and maps, and labelling them.



### Reading

Book focus: A Quiet Night In, Six Dinner Sid, Goldilocks, the  
Three Little Pigs, Rosie's Walk, The Jolly Postman.

Listen to a range of storybooks and retell texts with story  
props, small world toys and puppets.

Start to recognise phase 2 sounds and develop phonological  
awareness of rhymes and syllables

Match words with the same initial letter sound.

Start to read phase 2 tricky words.

Begin to understand what is being read to them.



## Communication & Language

Talking about themselves and their families.

Discussing their own homes and features of them.

Retelling familiar stories and nursery rhymes.

Exploring new vocabulary through play, circle time  
and home role-play.

Learning key vocabulary related to families & homes.

Sharing their likes and dislikes, getting to know each  
other, asking and answering questions.

## Personal, Social & Emotional Development

Discussing our school values

Talk about things they are good at, likes and dislikes.

To discuss feelings and what makes them happy.

To know how their actions can make others feel.

Talking about healthy and unhealthy foods.

Collaborative house and buildings model making.

To talk about personal care (brushing teeth etc.)

To understand who is important to them and why.

To know what a community is and who helps us.

To understand what makes a good friend and  
develop new relationships.

## Maths

Reciting numbers to 10, then 20.

Recognising and ordering numbers to 10.

Counting along a number track.

Counting objects and matching to numerals.

Estimating sets of objects.

Recognising and continuing repeating patterns

Reciting the days of the week.

Understanding the language of position.

Sequencing events in a day and recognising  
routines.

Begin to understand practical addition.

Partition 5 into two groups.

Begin to read addition sentences up to 10.

