Expressive Art and Design

Creating self-portraits using different media. Painting/collaging family portraits and creating family trees. Making and creating junk model houses.

Creating The Three Little Pigs Houses using various materials. Building houses using construction and role-play with small world toys. Making maps of the school building and taking photographs. Creating and designing art inspired by story texts we are learning (masks/finger puppets/animal props etc.)

Learning and singing a variety of nursery rhymes. Exploring musical instruments- making repetitive sounds. Role-playing in the home corner and retelling stories with puppets and props.

Fork printing.



Repeating pattern and house threading Making large-scale buildings. Cutting house and animal templates Drawing and cutting handprints Making moving split pin pigs ractising jumping, balancing, throwing, hopping and catching skills. 999 Chalk drawings Tracing houses

Autumn A 2023

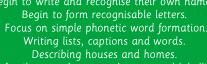


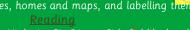
Literacy

Begin to write and recognise their own names. Begin to form recognisable letters. Focus on simple phonetic word formation.

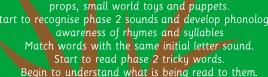
Creating family trees, homes and maps, and labelling them

Book focus: A Quiet Night In, Six Dinner Sid, Goldilocks, the Three Little Pigs, Rosie's Walk, The Jolly Postman. Listen to a range of storybooks and retell texts with story props, small world toys and puppets. Start to recognise phase 2 sounds and develop phonological





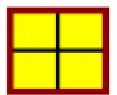




Communication & Language

Talking about themselves and their families. Discussing their own homes and features of them. Retelling familiar stories and nursery rhymes. Exploring new vocabulary through play, circle time and home role-play.

earning key vocabulary related to families & homes. Sharing their likes and dislikes, getting to know each other, asking and answering questions.







eciting numbers to 10, then 20.

Recognising and ordering numbers to 1 Counting along a number track. Counting objects and matching to numerals. Estimating sets of objects. Recognising and continuing repeating patterns. Reciting the days of the week. Understanding the language of position. Sequencing events in a day and recognising

Begin to understand practical addition. Partition 5 into two groups. Begin to read addition sentences up to 10.

Personal, Social & Emotional Development

Discussing our school values Talk about things they are good at, likes and dislikes. To discuss feelings and what makes them happy. To know how their actions can make others feel. Talking about healthy and unhealthy foods. Collaborative house and buildings model making. To talk about personal care (brushing teeth etc.) To understand who is important to them and why. To know what a community is and who helps us. To understand what makes a good friend and develop new relationships.



