## **English**

This half term, we will write a range of narratives based on books from our literary heritage. We will write from another person's point of view and use a variety of descriptive language features to

engage our reader.



## Reading

We will develop our love of reading and developing our strategies by listening and discussing books from our reading spine, reading and discussing fiction, non-fiction and poetry.



## **Maths**

This half term, we will read, write and compare 6-digit numbers and know what each digit represents. We will use mental addition strategies to solve additions including decimal numbers. The children will express missing number problems algebraically and convert between different units and use a range of mental strategies.



## **Science**

This half term, we will learn how to classify living things using the major classification kingdoms defined by Carl Linnaeus. We will identify an describe the characteristics of a range of classification groups including micro-organisms, plants and animals.





## Computing

We will identify situations of harassment or bullying online and recognising that there are different ways to intervene and be an upstander in a specific situation. We will be aware of online tools for reporting abuse and choose how to respond from various options that feel safe and appropriate.





## **History**

We will be using a range of sources to learn about the events of WW2 and finding out about the different countries involved in WW2. We will research the effect that WW2 had on Britain and the way that Britain has changed since WW2.



# **TOGETHER**





# INVASION GAMES

## **French**

Our focus this half term will be to learn the names of countries involved in WW2 in French and use this to label a world map. The children will compare civilian life in the city and countryside during this period of time and write about it in French.

Religious enquiry looking at:

- The diverse nature of religion.
- Analysing and evaluating use of the terms religion and belief.
- The way in which beliefs shape individual identity.
- The impact on communities and society.



The children will refine basic invasion skills. They will determine rules and apply them correctly in a games situation and choose and apply simple support tactics. The children will devise and use a simple game plan.





### Music

This half term the children will, perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. They will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, and appropriate musical notations.

We will investigate the effects of different media and improve the mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.