

### English

We will be returning to the structure and language features of non-chronological reports to develop our skills and write one about The Roman Empire. We will be reading the Roman Myth 'Romulus and Remus', and then write our own Roman Myth. We will be writing instructions with a focus on the use of conjunctions to sequence steps.

# Powerful Forces

### Maths

This term, we will focus on adding and subtracting mentally, counting on and back in 10's and using number facts to cross the 100s. We will compare and order fractions recognise equivalent fractions and add and subtract fractions with the same denominator. Also, we will multiply by 2, 3, 4, 5 and 8, and understand the inverse. We will be using the grid method to multiply. We will be dividing without remainders and will use chunking to divide. We will draw and interpret bar charts and pictograms and will measure in grams.

### Science

We will look at how different forces make things move and will compare how things move on different surfaces. Children will describe, predict, and investigate how magnetic forces behave, and will identify different magnetic materials. They will carry out simple investigations and evaluate the results.

### French

We will learn ten verbs for everyday activities and will use 'je peux'. We will participate in listening and reading activities to identify phrases and will use all ten verbs when writing.

### Geography

Children will identify European countries in relation to the Roman Empire. We will explore how countries in Europe have changed overtime and will name capital cities of modern European counties.

### Outdoor learning

We will continue to explore the outdoor learning area across the different seasons with mini-beast hunting and learning how to whittle.

### Computing

Children will see how information can be collected and stored on a computer and see how information in a database is organised using records, fields and data. We will search and sort records in an electronic database, and learn how to access multiple records in a database. We will enter data using keywords and appropriate fields.

### PE

This half term, children will focus on dance and track athletics. In dance they will perform 'small, large, flowing and jerky' gestures and demonstrate a change of size and speed as well as spinning on different body parts and combining spinning with travelling. Children will perform their chosen dance combination.

### Music

We will sing in tune, breathe well, pronounce words, change pitch and dynamics. We will learn the song Bringing Us Together. We will listen to several layers of sound (texture) and talk about the effect on mood and feelings. Improvise within a group using more than 2 notes. Compose and perform melodies using three or four notes.

### Art

In Art, children will be learning about the Fauves movement. They will look at the techniques and colours used and at the work and life of key artists in the movement before applying what they have learnt in their own work of art.

### Reading

We will be continuing to read high quality texts from our reading spine to develop a love of reading, broaden vocabulary, practise strategies to improve comprehension and discuss poetry, fiction and non-fiction.

### History

We are learning about the Roman invasion of Britain. We will look at what the Roman Empire was, how far it spread and when it existed. We will learn what life was like for a Roman soldier and will discover why the Roman army was successful. We will look at the daily life of a Roman and see the ways in which the Romans changed Britain (roads, transport, writing, language, and numbers.) Children will learn about Boudicca and her influence and why the Romans left Britain.

