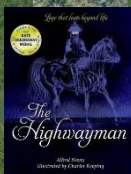


### English

Text types: Poetry, Narrative, Recounts

Grammar: relative clauses, expanded noun phrases,

Punctuation: apostrophes, inverted commas, commas used in different ways. Brackets and dashes



### Reading

Developing our love of reading and developing our strategies by:

- Listening to and discussing books from our Reading Spine.
- Reading and discussing fiction and non-fiction.
- Discussing, preparing and performing narrative poetry.
- Developing reading skills further

### Maths

Children will learn to:

- Use written methods for  $\times$  and  $\div$ ;
- Link division to finding fractions of large amounts.
- Develop their understanding of polygons and angles, particularly in relation to quadrilaterals;
- metric units are then revised and regularly used
- imperial units are taught.
- Identify and understand proper fractions and equivalent fractions, and then move on to mixed numbers and improper fractions; proper fractions are multiplied by whole numbers.
- Develop column subtraction method and extend to larger/more difficult numbers;
- Use column addition and subtraction to solve problems.

### Science – Living things and their habitats

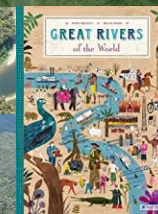
In this topic the children will learn to

- Describe the differences in the life cycle of a mammal, an amphibian, an insect and a bird
- Understand concept of metamorphosis.
- Describe the changes as humans develop to old age.
- Describe the life process of reproduction in some plants and animals.
- Record life cycles in the school environment.

### Computing – iDraw

In this unit the children will learn to:

- Select, use and combine a variety of software in relation to images.
- Recognise the component shapes of a vector image.
- Create vector images using digital tools.
- Use tools to create specific effects
- evaluate their images in order to make appropriate improvements.



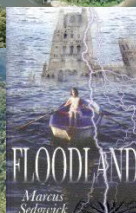
# Just Around The River Bend

## Spring Term 2

### Art – perspective drawing

In this unit child will learn to:

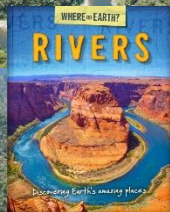
- Identify the effect of light on objects and people from different directions.
- interpret the texture of a surface
- experiment with the concept of perspective.



### French - Quelle est la date aujourd'hui?

In this unit the children will learn to:

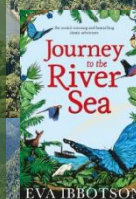
- Repeat and recognise the months of the year
- Ask when somebody has a birthday and say when they have theirs.
- Say the date
- Create a calendar
- Recognise key dates



### Geography – Rivers

In this topic the children will learn to:

- Locate key rivers in the UK
- Locate key rivers around the world
- Describe the key features of a river
- Describe how rivers are used
- Use digital software to map changes in rivers
- Identify the impact of river pollution.



### PSHE – Looking After The Environment

In this unit child will learn to:

- Identify factors that affect the Earth's well-being
- Persuade others that the oceans need protecting.
- Reflect on the work of fair trade organisations
- Understand how food banks help the local community.
- Identify ways of reducing plastic pollution.

### RE – The Last Week Of Jesus' Life

In this unit child will learn to:

- Recognise the importance of Palm Sunday to Christians.
- Recreate the events of Maundy Thursday.
- Explain what happened on Good Friday.
- Identify the significance of Easter Sunday.

### PE – Dance & Handball

#### Dance

In this topic children will:

- Respond to a variety of stimuli showing a range of dance skills learnt over the term.
- Respond through movement conveying a character or narrative.
- Experiment with a wide range of actions, speed, tension and spatial patterns.
- Use a range of compositional ideas to incorporate unison, canon, question and answer and create motifs.

#### Handball

In this topic children will:

- Develop a variety of passes to maintain possession
- Select appropriate skills to create space, move towards goal and away from defenders.
- Use defending skills to prevent an opponent from scoring and gain possession.
- Select and apply the appropriate skill to score goals and maintain possession under pressure.