



### Physical Development

Cutting snowflakes out of paper and card.  
Collecting small objects using tweezers.  
Using movement ribbons to explore different ways of moving.  
Pretending to move like different jungle animals.  
Writing with chalk and in other sensory resources.  
Cutting more complex shapes.



### Maths

Counting objects to match different numbers of objects.  
Looking at different ways we can count to and represent teen numbers.  
Looking at line symmetry and repeating patterns.  
Learning how to partition numbers under 20.  
Naming and exploring 3D shapes.  
Comparing height, weight and lengths.



### Key Texts



Antarctica (Non- Fiction)  
Polar Bear Polar Bear  
Lost and Found  
Rumble in the Jungle  
Handa's Surprise  
Brown Bear Brown Bear  
Africa (Non- Fiction)



## EYFS Spring A Shiver and Sizzle



### Literacy Reading



Recapping phase 2 graphemes and phonemes.  
Learning phase 3 graphemes and phonemes.  
Recapping and learning new tricky words.  
Answering comprehension questions in reading groups and whole class story time



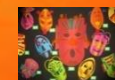
### Writing



Writing words with phase 2 and 3 diagraphs in them.  
Writing short captions independently.  
Writing longer sentences with support from an adult.  
Writing about animals from different climates.  
Labelling animals such as polar bears and lions.



### Expressive Art and Design



Making snowflakes and winter landscapes with chalk and black paper.  
Using cotton wool to make polar bear masks.  
Using paper plates and junk modelling to make boats.  
Using watercolours to create jungle backdrops.  
Creating African themed masks with a variety of resources.  
Making handprint bears.



### Understanding the World

Learning about seasonal clothing.  
Recapping the continent song.  
Learning about Chinese New Year.  
Looking at how we travel to different places around the world.  
Learning about different climates and animals that live in them.



### Communication and Language

Learning new vocabulary linked to hot and cold climates.  
Learning names of animals that live in different climates.  
Discussing rich vocabulary linked to each weekly story.  
Learning Makaton signs for feelings and days of the week.  
Learning new rhymes and songs with actions.  
Discussing our school values.



### Personal Social and Emotional

Using large blocks and boxes to construct igloos.  
Using ropes to learn how to make simple knots to construct a frame.  
Working with peers to create boats with junk modelling.  
Creating bridges with large-scale construction resources.  
Using skipping ropes to make shapes.  
Working with friends to make potions in the mud kitchen.

