# **English**

### **Narratives:**

Story writing, recounts, character and setting descriptions and fables. Non-fiction: Discussion text, persuasive writing. Poetry: Free verse and imagery.

Vocabulary, Grammar and **Punctuation:** 

Apostrophes for possession and contraction **Adverbs and prepositions** 



Water Dance

KRINDLEKRAX

Reading

**Developing a love** 

of reading and a wide

range of comprehension

strategies by:

Listening to and discussing class books.

Reading and discussing

ction, non—fiction and poetry.

performing poetry.

PE

# **Net Games – Tennis**

To develop the range and consistency of throwing, catching and racket skills

To choose and use a range of tactics and strategies.

Keep rules fairly.

Reflect on the effect on their body and their game performance.

# Discussing, preparing and

# Everywhere!

### Computing

To design, write and debug programs.

To write programs that accomplish simple goals.

To solve problems by breaking them down into smaller parts

### Science

**Identify** and compare materials that are solids. liquids and gases.

Investigate what happens to solids, liquids and gasses when they are heated or cooled.

Use terminology such as evaporation and condensation

Set up fair tests and observe and report outcomes.

### Geography

Learn about the water cycle and its importance.

**Explain terms such** as evaporation, condensation and precipitation.

### Art

Learn about the artist Hokusai.

Use sketchbooks to generate ideas and record thoughts and observations.

Analyse and describe colour and painting techniques in artists' work.

**Manipulate materials to** achieve desired effects.



### Maths

Mental strategies in addition and subtraction, including the use of place value.

Understand and use mental multiplication and division strategies.

Find non-unit fractions of amounts, equivalent fractions and simplifying.

Recognise properties of 2D shapes, including angles.

Understand the relationship between multiplication and division, and then between addition and subtraction.

# **PSHE**

How can we manage our feelings?

How everyday things can affect feelings.

How feelings change over time and can be experienced at different levels of intensity

The importance of expressing feelings and how they can be expressed in different ways

### French

To remember the nouns for family members in French from memory.

To describe our own or a fictitious family in French by name, age, and relationship.

To count to 70 in French.

To understand possessive adjectives better in French ('my' form only).