



Learning Rocks!



Writing

This half term, we will be identifying features of diaries and then will imagine that we have travelled back to the Stone Age and will be writing our own diary entry. We will be exploring the features of recounts and writing our own based on our day at Barleylands. We will use imperative verbs and organizational devices such as headings and subheadings to write our own instructions. We will also write an acrostic poem about fireworks.

Maths

This half term in Maths, we will be doubling and halving numbers up to 100 using partitioning, understanding fractions and fractions of numbers, using money to add and subtract, measuring to the nearest centimetre, estimating and measuring capacity in millilitres, and using number lines to compare, round numbers and find differences.

Reading

We are developing our love of reading and developing our strategies by listening and discussing books from our reading spine, reading and discussing fiction, non-fiction and poetry, and exploring fairy tales.

Science

In Science, we will make systematic and careful observations. Compare different types of rocks. Set up simple enquiries to compare rocks. Investigate how rocks are formed. Describe how fossils are formed. Recognise that soil is made from rocks and organic matter. Make systematic and careful observations.

History

We will be learning all about the Stone Age in this topic. We will develop a chronological secure knowledge of British history. We learn about the different Stone Age periods, farming, art and culture, homes and about the Orkney Islands Stone Age settlement of Skara Brae.

Computing

We will understand what a network is, know key parts of a computing network, understand how information is exchanged between devices, know that the internet is a physical connection between computers and networks, know how data travels through a network, and understand that devices on networks have a unique address.

Geography

We will match features on a globe and world maps, identify countries and cities of the UK, locate countries and cities of the UK using maps and satellite imagery, locate counties on a map of England and identify and use the 8-point compass points, and locate areas of high ground in the UK.

Art

We are looking at the artist Henry Moore, focusing on his stone sculptures and our sketching form. We will learn the time period in which he lived, learn about his styles, techniques and the subjects of their work, know the important elements of his biographies which influenced his works, and where charcoal comes from and how it is made.

French

This half term, we will focus on greetings. We will count to 20, learnt how to say our names and age, say hello and goodbye and ask how someone is feeling in French. Also, we will be able to say if we are French or English.

RE

Knowing the importance of keeping a kosher home. Understanding the significance of the shema and the mezuzah. Understanding the importance of Shabbat.



Music

We will listen with attention to detail and recall sounds with increasing aural memory, start to learn the song Three Little Birds, sing the song and play instrumental parts within the song, and perform using voices and instruments.

Design and Technology

We will be making soup by following a recipe, measuring, weighing, and looking at a variety of elements from the Eatwell Plate.

PE

In PE this half term, the children will be participating in weekly swimming lessons, and developing their team building, resilience, positivity and determination during bootcamp.