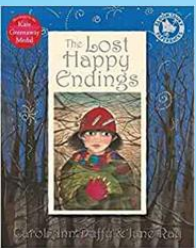


Reading

We will develop our love of reading and develop our strategies by listening and discussing books from our reading spine, reading and discussing fiction, non-fiction and poetry, and exploring fairytales.



Writing

Story writing based on familiar stories (fairy stories, traditional tales e.g. fables, simple adventure stories), with typical characters and settings, using the first or third person in the past tense. Start to modify parts of well-known stories e.g. characters, endings, settings.

Maths

To understand and use place value. To use number facts in mental addition and subtraction. To use multiplication and division facts. To double and halve numbers. To tell the time with increasing accuracy, and to identify, describe and sort 3D shapes. To place 2- and 3-digit numbers on a line and to use an empty number line to find differences. To understand a half and other unit fractions.

Science – Light and Shadows

To recognise that they need light in order to see. To note that light is reflected from surfaces. To recognise that light from the sun can be dangerous. To recognise that shadows are formed when light from a source is blocked by a solid object. To find patterns in the way that the size of shadows change.

French

To find France on a map of the world. To name the capital of France and three other French cities. I can name one other country where they speak French in the world. To tell you my name, count to ten and how I am feeling in French.

PE – Fitness Circuit

Jumping for distance, in combinations and patterns from approach. Throwing underarm and overarm and different striking and fielding activities.

Music – Let your spirit fly

Sing in tune, breathe well, pronounce words, change pitch and dynamics. Listen to several layers of sound (texture) and talk about the effect on mood and feelings. Improvise within a group using more than 2 notes. Compose and perform melodies using three or four notes.



Art – Andy Goldsworthy, Digital Media

To sketch their observations and use them to review and revisit ideas. To improve their mastery of art and design techniques, in sculpture with a range of materials. To research about great artists.



Geography – Locational Knowledge

To locate places on a map. To investigate the land use in my local area. To investigate the transport and road use in my local area. To identify the features of my local high street. To understand how my local area has changed over time. To discuss improvements of my local area.

PSHE

How can we be a good friend?

Journeys

