

Year 3 Parent Workshop

January 2022

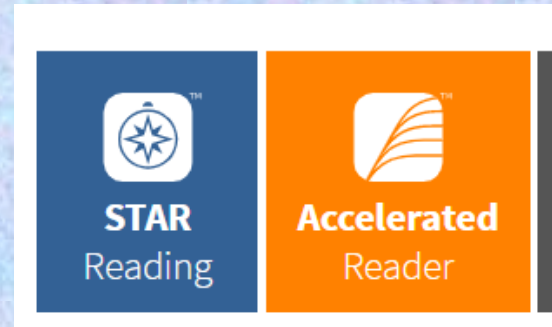
General information

- Google Classroom – all spellings will be posted here
- Emails
- Texts
- Newsletter

You can contact us via the Year 3 email:

Y3-21@wickford-pri.essex.sch.uk

Reading



- Regular reading at home is very important– the expectation in Year 3 is 10min, 5 days a week
- Record in reading records – the children are rewarded for this. Children can begin to write their own comments. But please sign to say you agree with them.
- Accelerated reader: quizzes can be done online on the A.R website, (which is not the same as MyOn) at home or in school by searching for the book title or author. If it's a school book, there is also a quiz number on the sticker inside the book. Children cannot access Star Reading assessments at home.

Maths – methods and strategies used in Y3

- Place value
- Addition
- Subtraction
- Multiplication
- Division

Place value

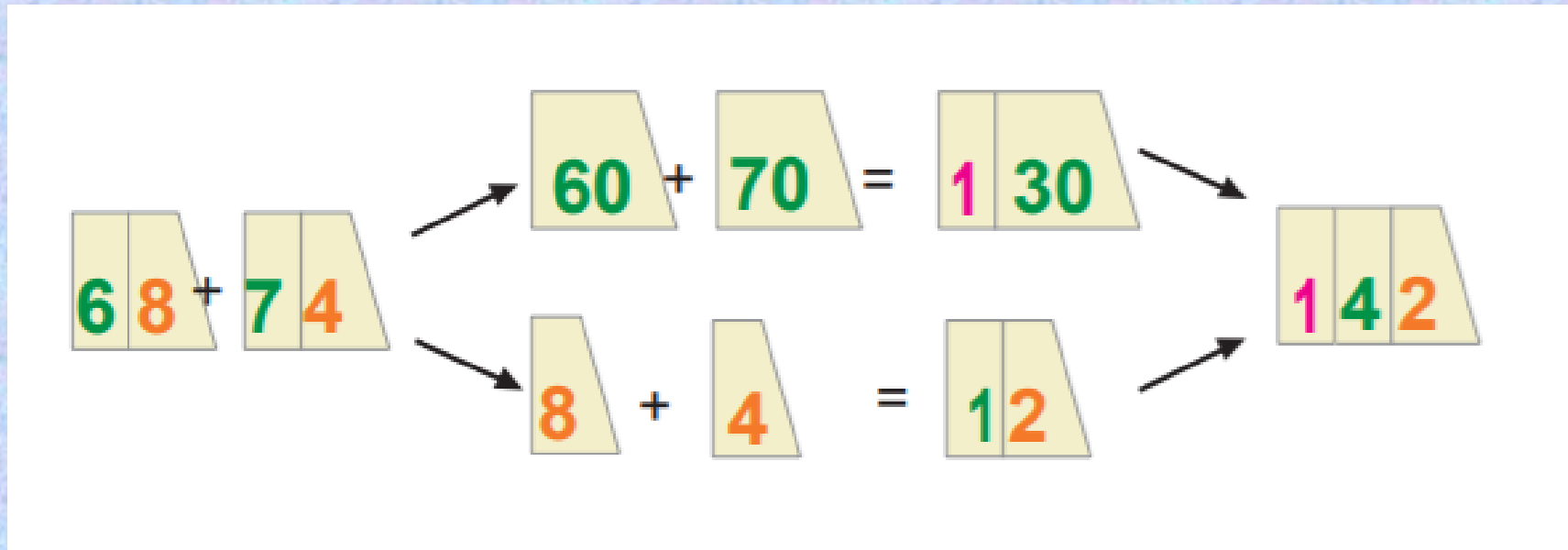
Hundreds, Tens and Ones



Partitioning



Addition



Relies on understanding of number bonds

Addition

Build on partitioning to develop expanded column addition with two 3-digit numbers

e.g. $466 + 358$

$$\begin{array}{r} 400 \quad 60 \quad 6 \\ + 300 \quad 50 \quad 8 \\ \hline 700 \quad 110 \quad 14 = 824 \end{array}$$

Compact column addition with two or more 3-digit numbers or towers of 2-digit numbers

e.g. $347 + 286 + 495$

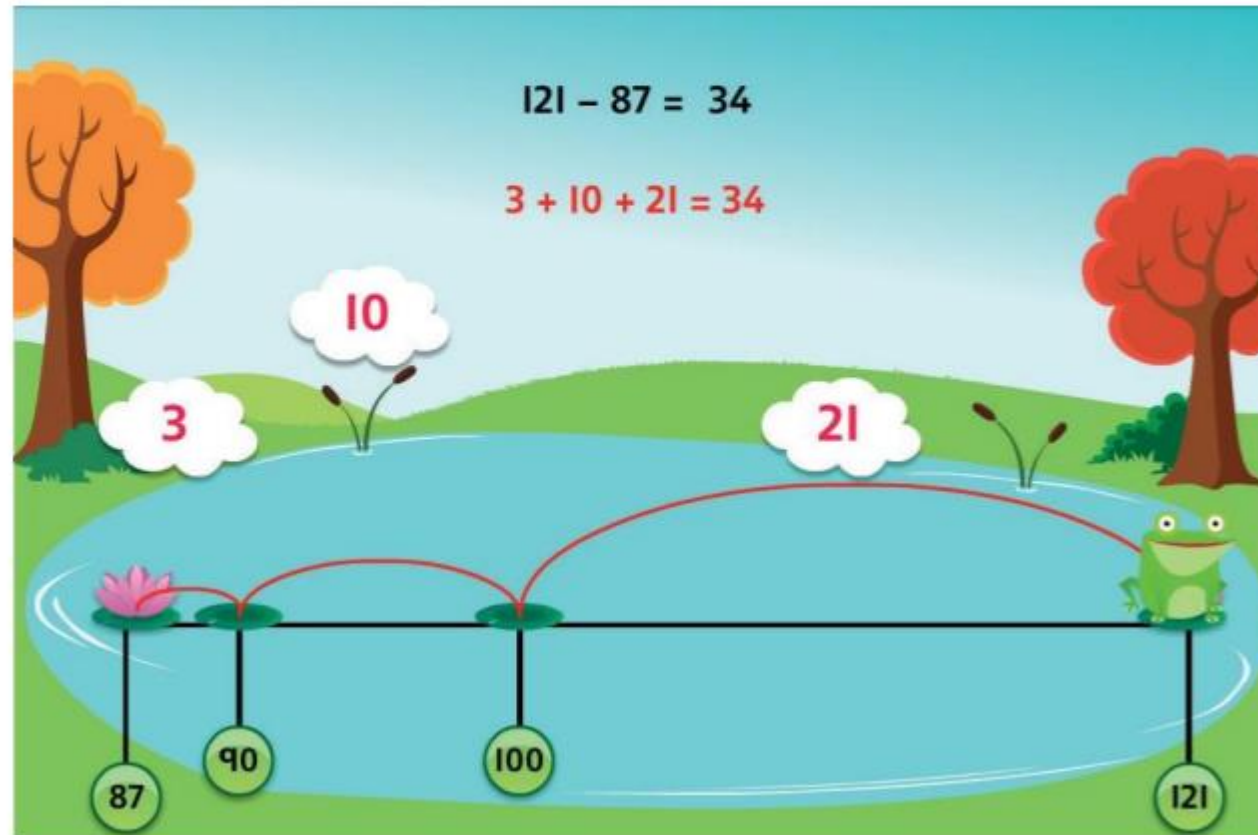
$$\begin{array}{r} 347 \\ 286 \\ + 495 \\ 21 \\ \hline 1128 \end{array}$$

Subtraction

Counting up

Find a difference between two numbers by counting up from the smaller to the larger

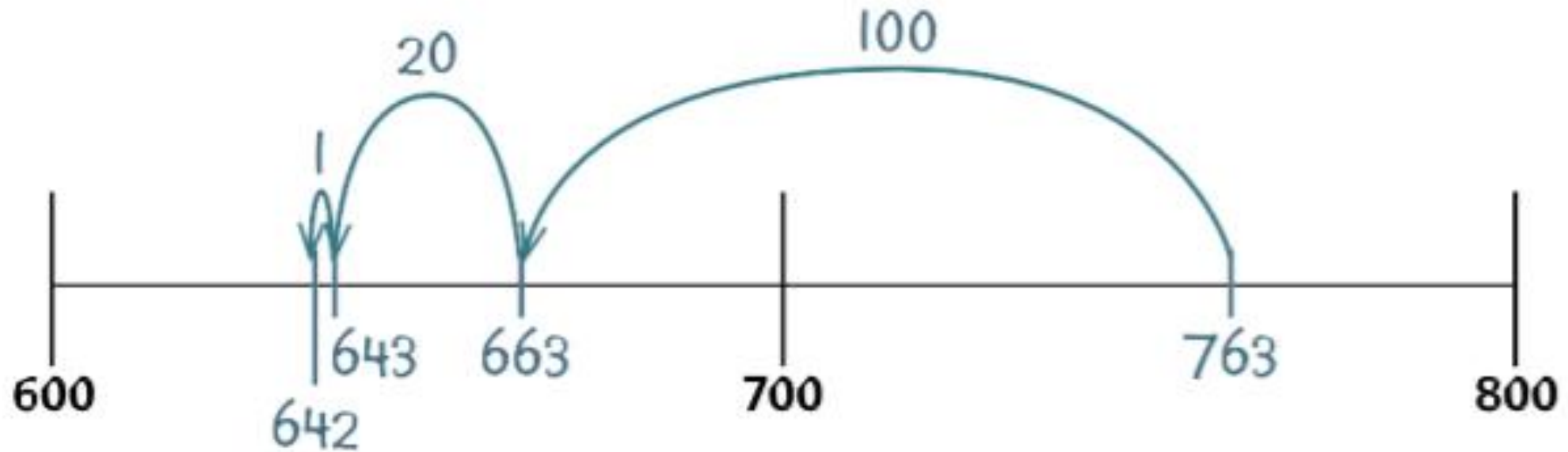
e.g. $121 - 87$



Subtraction

Count back in 100s, 10s then 1s

e.g. $763 - 121$ as $763 - 100$ (663) $- 20$ (643) $- 1 = 642$



Multiplication

- Times tables Rockstars
- Learning by chanting – this is not the same as counting in threes or fours etc, it's using a sentence e.g. six fours are twenty four
- Use playing cards to help with random recall – one deck of cards gives you four opportunities to practice each fact.
- Using tables we know to generate others e.g knowing the 2s helps you with the 20s

Division

- Grouping
- Using multiplication facts 'in reverse'

e.g. $24 \div 4 =$

Use the 4x tables asking 'How many fours make 24?'

Home learning

- Printed maths home learning reflects work done the week before.
- There will also be a printed English task to complete each week.
- These will be stuck in books on Monday and need to be returned on Friday to mark in class.

- We are only asking for **one** creative task to be completed each half term. There are 4 choices – children may complete more than one if they wish to. The choices will go in the home learning books and also on Google Classroom

- Spellings will continue each week and now be set on Google Classroom NOT the school website