

How Can I Help My Child with Reading in KS2?

Word Reading

Prefixes and Suffixes

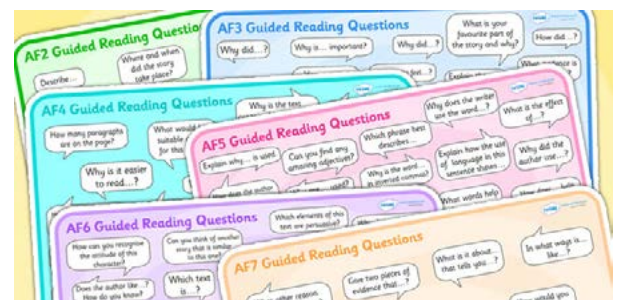
- Each of these [colourful cards](#) features a different prefix and definition with examples for each. A brilliant resource for helping your children familiarise themselves with different prefixes and where they can be found.
- Try this great [worksheet](#) to learn the meanings of different suffixes and practice adding them to root words.
- Laminate the [grid](#) and sort the words into prefixes, suffixes and root words.

Comprehension

- A [fun comprehension dice activity](#) to accompany your child's reading. Alternatively, this make and roll [dice version](#) will give ideas for questions before, during and after reading.
- Use these [question mats](#) to question your child on what he/she is reading.
- These fun task cards will help your child practice a range of reading skills: [guided reading skills task cards inference](#), [guided reading skills task cards sequencing](#) and [guided reading skills task cards fact and opinion](#).
- Use this [worksheet](#) to practise looking up words for their meaning in the dictionary. Encourage children to read with a dictionary next to them in order to look up words when necessary. You could even create your own little reading dictionary using the templates in this [pack!](#)
- Make sure your child understands the many synonyms for 'said' within this clever [poem](#) before asking him/her to have a go at rehearsing and performing orally, varying intonation, tone and volume and including actions.
- To show that your child has really understood what the book is about, ask them to complete a book review using this [template](#). The link to the following [reading response template](#) is a slightly more advanced version. Or how about an interactive book review to share with friends.
- To focus on understanding the character, you may want to ask your child to complete the [Character Investigation](#) sheet. What are the important facts about the character? What are his/her thoughts and feelings? What are some of his/her inferred traits?
- Can your child recall the main events of the story? You could give them a [blank storyboard](#) to fill in pictures and a caption for each main event.



Comprehension Dice Activity



AF Guided Reading Question Mats