

# Welcome to Year 4



## How to help children become *independent, motivated learners and responsible citizens* in year 4

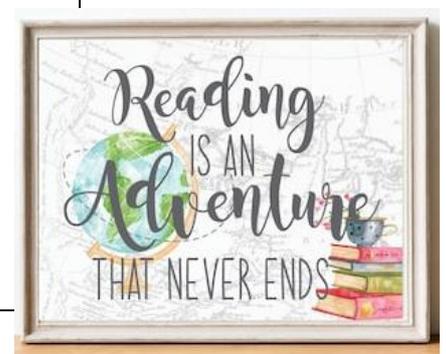
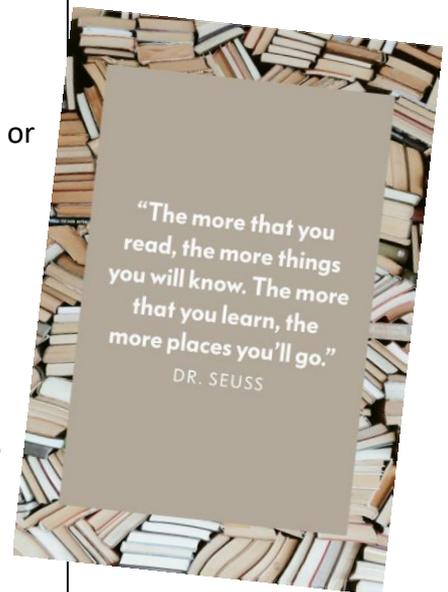
- Please continue to encourage your child to be independent as much as possible by establishing routines e.g. changing their reading books and completing Accelerated Reader quizzes, giving them choice with their home learning bingo and handing in books and home learning in on time.
- Encourage children to wear a watch to help them learn how to tell the time.
- Having a 'growth mindset' is essential for children to progress. Model being resilient and tackling challenges in the context of learning.

## Reading

- Children will take part in daily reading lessons and discover a wealth of writing in class, focusing on their understanding of what they have read (their comprehension).
- Children are expected to complete an Accelerated Reader quiz in school or at home, after they have read their book

### **How to Help at Home**

- Hear your child read and ask them questions. Even if they can read the words, the focus is on their understanding.
- Promote reading as fun and not something they have to do. This can be done in lots of ways e.g. by reading to them or taking it in turns to read sentences or pages.
- Make sure they have a rich reading diet e.g. Comics, magazines, using the local library, online articles on Newsround for example, and e-books on Bug Club and myON.
- Remind children to apply their phonics and question unfamiliar word meanings.
- Remember to sign and record at least three comments in the reading record every week.



## Writing

- Our curriculum overviews will update you on the key writing skills in year 4 that the children are learning.
- Children can continue to earn a pen licence when their handwriting is fluent, joined and consistent.

### **How to Help at Home**

- Continue to support your child with their joined handwriting.
- Allow children to write creatively e.g. through keeping a diary, writing stories and poems.
- Support children with editing their written work for punctuation and applying their knowledge of phonics and patterns with spelling.

## Maths

- Children will take part in the [Multiplication Tables Check](#) in the summer term, so will need to know their times-tables up to 12 x 12.
- Our curriculum overviews will update you on the key maths skills in year 4 that the children are learning.

### **How to Help at Home**

- Support children with their home learning if they need it. Model challenges as opportunities to learn and boost confidence with maths.
- Regularly practise times-tables. This can be done in lots of ways including Times Table Rock Stars.
- Use every day opportunities such as using money, telling the time, estimating, weighing and measuring.

- PE days are on our [school website](#).

Children will be set:

- 10 weekly spellings – set every Monday. The children will be tested on some of these words every Friday.
- Weekly maths home learning activity - set every Monday and due in on Friday.
- Reading – 10-15 minutes five times a week. Reading records are handed in and returned every Monday.
- Half-termly home learning bingo.

If you have any questions throughout the year, please get in contact with us through the Year 4 email [Y4-21@wickford-pri.essex.sch.uk](mailto:Y4-21@wickford-pri.essex.sch.uk) Thank you for your continued support.

*Mr Appleby, Mrs Harris, Mrs Butler and Miss Reale*