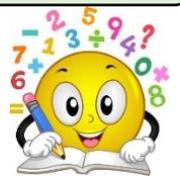
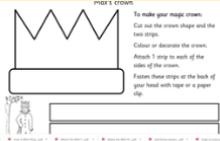


Remote Education Year R

Our vision is for pupils to become independent, motivated learners and responsible citizens.



Thursday 4th March 2021

Reading, Writing and Maths		
<p>Maths</p>	<p style="text-align: center;">To recognise and name coins</p> <p>To work out how much two or three coins are worth in total (amounts under 20p).</p> <p>Have ready a pile of real coins/ paper coins made from a selection of 1p, 2p, 5p and a 10p coins. Also have ready seven post its, each labelled with an amount: 3p, 4p, 6p, 7p, 11p, 12p, 15p. Put the right amount of money in each purse. Begin with the purse showing 3p on it.</p> <p>Work out the different ways of making 3p. <i>We can use three 1p coins or a 2p and a 1p.</i></p> <p>Repeat for each amount. If you are finding this tricky, keep to amounts under 10p.</p> <p>Challenge: Can you write the addition number sentences? You could also have a go at making amounts with three coins (under 20p).</p>	<p>Suggested time: 25 minute live lesson 20 minute activity</p>
<p>Phonics</p>	<p style="text-align: center;">Ear</p> <p>Complete page 12 (ear) of the phase 3 cut and stick pack.</p> <p>Challenge: Can you write one of the words in a sentence?</p>	<p>Suggested time: 25 minute live lesson 20 minute activity</p>
<p>Reading</p>	<p>It's World Book Day! Read your favourite book with an adult. Draw a picture of your favourite part and send it to us! If you are able, dress up for our zoom lessons today!</p> <p>We will be celebrating world book day in school on Tuesday 9th March when we come to school dressed as a word (see last week's newsletter for more information).</p>	<p>Suggested time: 15 minutes</p>
<p>Writing</p>	<p>To write labels and captions. To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</p> <p>Use the speech bubbles worksheet to add speech to the story. Think about things Max might say or how he might be feeling.</p>  <p>Challenge: Can you write a speech bubble for the wild thing too?</p>	<p>Suggested time: 20 minutes</p>
<p>Expressive art and design</p>	<p style="text-align: center;">Create a crown</p> <p>Follow the instructions to create your own crown like the one in the story. You may wish to decorate with sequins or pompoms or glitter.</p> <p>There is also a template to colour in and decorate instead.</p> 	<p>Suggested time: 20 minutes</p>
<p>Physical development</p>	<p>Fine motor: Play the 'Where the Wild Things Are game'. Roll the dice and draw the different parts of the Wild Things. Make sure you colour your finished picture in.</p> <p>Gross motor: Cosmic Yoga- https://www.youtube.com/watch?v=IFbWNmzPByQ</p> 	<p>Suggested time: 20 minutes 30 minutes</p>
<p>Understanding the world</p>	<p>Use a computer program to create a picture of a wild thing. Can you change colours and change the thickness of the lines?</p>	<p>Suggested time: 15 minutes</p>
<p>Extra activities</p>	<p>Name practise (first and surname) Counting out loud and counting out objects of varying amounts. Practise getting dressed independently and fastenings such as zips and gloves. Letter and number formation practise. Help with jobs around the house, for example, matching/pairing the socks. Practise counting in 2s. Can you say the number one more/one less than any number to 20?</p>	<p>Suggested time: 30 minutes</p>