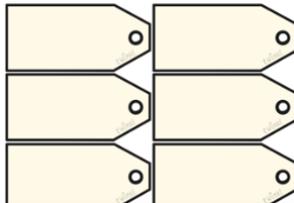
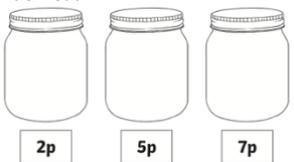
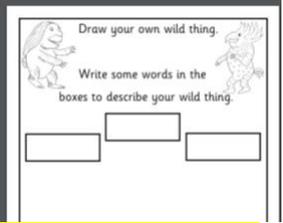
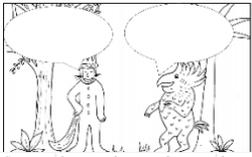
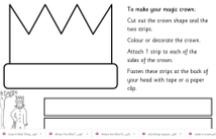


## EYFS Home Learning Activities – 22.2.21

	Monday	Tuesday	Wednesday	Thursday	Friday
Mathematical development	<p><b><u>To recognise some coins and begin to compare and order according to value</u></b></p> <p>Collect as many different coins (1p, 2p, 5p, 10p, 20p, 50p, £1, £2) as you can. Have a go at naming and describing them (use pictures if you haven't got each different coin available).</p> <p>What colour are they? What shape are they? How are they the same/different?</p> <p>Re-introduce the £ and p symbols and whether they are written before or after the number.</p> <p>Complete the coin recognition sheet from Tapestry.</p> <p><b>Challenge:</b> can you draw round the coins and begin to order some of them by value?</p> <p><small>LE: To count coins and make amounts</small> Write the value of each coin in the box. Don't forget to use the £ sign before the number or the p after the number, e.g. £1 and 50p.</p> 	<p><b><u>To recognise and name coins</u></b> <b><u>To work out how much two coins are worth in total (amounts under 20p).</u></b></p> <p>Provide real coins, crayons and paper for children to produce coin rubbings. Encourage children to experiment with the coins, e.g. how many 10p coins can they fit in a line across the page? How many 50p coins? Put out hoops and encourage children to sort coins by shape/size/colour.</p> <p>Discuss the value of different coins. Which one could you buy the least/most with? Can you order them from the one worth the most (the one you can buy the most with) to the one worth the least? This could be done with physical coins or using the coin ordering sheet.</p>  <p><b>Challenge:</b> How many 1p's do you need to make 2p/5p/10p/20p?</p>	<p><b><u>To recognise and name coins.</u></b> <b><u>To find the total amount by adding two coins together.</u></b></p> <p>Talk about situations you may need to use money to buy things. Discuss that we keep money in the bank.</p> <p>Set up a shop in your home. Label some items with price tags from tapestry, showing amounts up to 10p/20p. Role play buying small items from the shop, making the right amount of money using 1p coins.</p>  <p><b>Challenge:</b> Use a variety of coins up to 20p to make the amounts, e.g. 5p and 2p to make 7p.</p>	<p><b><u>To recognise and name coins</u></b> <b><u>To work out how much two or three coins are worth in total (amounts under 20p).</u></b></p> <p>Have ready a pile of real coins/ paper coins made from a selection of 1p, 2p, 5p and a 10p coins. Also have ready seven post its, each labelled with an amount: 3p, 4p, 6p, 7p, 11p, 12p, 15p. Put the right amount of money in each purse. Begin with the purse showing 3p on it.</p> <p>Work out the different ways of making 3p. <i>We can use three 1p coins or a 2p and a 1p.</i> Repeat for each amount. If you are finding this tricky, keep to amounts under 10p.</p> <p><b>Challenge:</b> Can you write the addition number sentences? You could also have a go at making amounts with three coins (under 20p).</p>	<p><b><u>To make teen numbers using 10p coins and other coins.</u></b> <b><u>To recognise and name coins</u></b></p> <p>Pick amounts between 10p and 20p. Draw two or three coins to make these amounts. This could be done on a piece of paper or on the 'how much is in my jar' worksheet. There are blank jars with amounts written underneath.</p>  <p><b>Challenge:</b> using larger amounts, e.g. up to 30p, still using only two or three coins.</p>
Literacy - Reading	<p>Story Focus: Where the wild things are <a href="https://www.youtube.com/watch?v=ALmNPxNehYE">https://www.youtube.com/watch?v=ALmNPxNehYE</a></p>	<p>Read a book on Oxford Owl: <a href="https://www.oxfordowl.co.uk/api/digital_books/1216.html">https://www.oxfordowl.co.uk/api/digital_books/1216.html</a></p>	<p>Read a book on Bug Club. Can you use your phonemes to sound out the words? Can you answer the comprehension questions? <b>Challenge:</b> can you write your answer in a sentence and read it back?</p>	<p>It's World Book Day! Read your favourite book with an adult. Draw a picture of your favourite part and send it to us! If you are able, dress up for our zoom lessons today!</p> <p>We will be celebrating world book day in school on Tuesday 9<sup>th</sup> March when we come to school dressed as a word (see last week's newsletter for more information).</p>	<p>Read a book together from your own collection at home. Do you have a book about a wild animal?</p>

<p>Literacy – Writing/Handwriting</p>	<p><b>To retell the story.</b>  <b>To sequence main events.</b>          Listen to the story and sequence the pictures in the documents section.</p>  <p>Use the stick puppets to retell the story, using the sequenced pictures to help</p>  <p><b>Challenge:</b> Can you label the pictures with a word/sentence to explain what is happening.</p>	<p><b>To write labels and captions.</b>  <b>To segment the sounds in words.</b>          Choose a character from the story on the character description sheet. Write words/sentences to describe the characters.</p>  <p><b>Challenge:</b> Create some funny names for the 'wild thing' creatures.</p>	<p><b>To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b>  <b>To segment the sounds in words.</b>          Design your own wild thing and label it using describing words (adjectives). Can you write some of your describing words into sentences?</p>  <p><b>Challenge:</b> Create some funny names for the 'wild thing' creatures.</p>	<p><b>To write labels and captions.</b>  <b>To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b></p>  <p>Use the speech bubbles worksheet to add speech to the story. Think about things Max might say or how he might be feeling.</p> <p><b>Challenge:</b> Can you write a speech bubble for the wild thing too?</p>	<p><b>To use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</b>  <b>To segment the sounds in words.</b></p> <p>Draw a picture of when you feel wild and write a sentence about why. For example, I feel wild when I run down a hill!</p>
<p>Phonics</p>	<p>igh          Watch Geraldine!  <a href="https://www.youtube.com/watch?v=OYCR2RZ4ZY">https://www.youtube.com/watch?v=OYCR2RZ4ZY</a>          Practise reading and writing the 'igh' words: high, sigh, night, fight, might.          Draw a picture to match the words if you can!</p>	<p>igh          Complete the igh activity – or view the document and write the words separately-look carefully or use a magnifying glass!</p>  <p><b>Challenge:</b> Can you write one of the words in a sentence?</p>	<p>ear          Watch Geraldine!  <a href="https://www.youtube.com/watch?v=KK8_kUg3454">https://www.youtube.com/watch?v=KK8_kUg3454</a>          Practise writing ear, beard, dear, fear, hear, tear.          Draw a picture to match the words if you can!</p>	<p>Ear          Complete page 12 (ear) of the phase 3 cut and stick pack.</p>  <p><b>Challenge:</b> Can you write one of the words in a sentence?</p>	<p>Pick a game on phonics play igh or ear.</p>
<p>Expressive Art and Design</p>	<p>Imagine you were going on an adventure to see the Wild Things. Can you make or design the boat that you would use to get there?          This could be done on the template or made from materials you have at home.</p> 	<p>Use a paper plate to create a wild thing. You could tear or cut paper shapes to create horns, teeth or fur. Have a go at curling paper around a pencil to create curly fur.</p> 	<p>Use a toilet/kitchen roll to create a wild thing.</p> 	<p>Create a crown</p>  <p>Follow the instructions to create your own crown like the one in the story. You may wish to decorate with sequins or pompoms or glitter. There is also a template to colour in and decorate instead.</p>	<p>Create the paw print of a wild thing.</p>  

		<p>Create a wild thing from the story or create your own colourful one!</p> 			
Understanding the World	<p>When on your walk, take some pictures and videos of colourful things you can see. Do you know how to take a picture or video?</p>	<p>Look at the habitats PowerPoint and think animals that may live there. For example, a fish lives in the water.</p>	<p>Collect leaves from your garden/ a local park. Could you make a collage of all the different shape and coloured leaves.</p> 	<p>Use a computer program to create a picture of a wild thing. Can you change colours and change the thickness of the lines?</p>	<p>Draw a picture of the things you are looking forward to doing/ who you are looking forward to seeing when you come back to school on Monday 😊</p>
Physical fine motor	<p>Choose a mask from the documents section. Colour it in neatly and cut it out. Use some string so you can wear it!</p> 	<p>Use the making a boat sheet, carefully cut out and create a boat.</p> 	<p>Where the wild things colouring sheets.</p>	<p>Play the 'Where the Wild Things Are game'. Roll the dice and draw the different parts of the Wild Things. Make sure you colour your finished picture in.</p> 	<p>1. Can you create a wild thing using playdough?</p> <p>2. Look at the playdough mats in the documents section. Complete the challenges using playdough.</p> 
Physical gross motor	<p>Go for a walk around a local park. Complete the Understanding the world task as you are walking.</p>	<p>How many times can you hop, jump, skip in one minute?          Can you balance on one leg for 30 seconds?          Can you balance on one leg and one arm for 30 seconds?          Can you create your own balance?</p>	<p>Joe Wicks- Daily PE session on YouTube.</p>	<p>Cosmic Yoga-  <a href="https://www.youtube.com/watch?v=IFbWNmzPBvQ">https://www.youtube.com/watch?v=IFbWNmzPBvQ</a></p>	<p>Look at pages 3 and 4 of the activities at home booklet. Pick 3 of the activities to complete at home.</p>
Extra activity challenges	<p>Name practise (first and surname)          Counting out loud and counting out objects of varying amounts.          Practise getting dressed independently and fastenings such as zips and gloves.          Letter and number formation practise.          Help with jobs around the house, for example, matching/pairing the socks.          Practise counting in 2s.          Can you say the number one more/one less than any number to 20?</p>				