

Remote Education Year R

Our vision is for pupils to become independent, motivated learners and responsible citizens.



Monday 1st March 2021

Reading, Writing and Maths		
<p>Maths</p>	<p>To recognise some coins and begin to compare and order according to value</p> <p>Collect as many different coins (1p, 2p, 5p, 10p, 20p, 50p, £1, £2) as you can. Have a go at naming and describing them (use pictures if you haven't got each different coin available). What colour are they? What shape are they? How are they the same/different?</p> <p>Re-introduce the £ and p symbols and whether they are written before or after the number.</p> <div data-bbox="790 584 1082 779" data-label="Image"> </div> <p>Complete the coin recognition sheet from Tapestry.</p> <p>Challenge: can you draw round the coins and begin to order some of them by value?</p>	<p>Suggested time: 25 minute live lesson 20 minute activity</p>
<p>Phonics</p>	<p>igh Watch Geraldine! https://www.youtube.com/watch?v=OYCR2RZ4ZYY Practise reading and writing the 'igh' words: high, sigh, night, fight, might. Draw a picture to match the words if you can!</p>	<p>Suggested time: 25 minute live lesson 20 minute activity</p>
<p>Reading</p>	<p>Story Focus: Where the wild things are https://www.youtube.com/watch?v=ALmNPxNehYE</p>	<p>Suggested time: 15 minutes</p>
<p>Writing</p>	<p>To retell the story. To sequence main events.</p> <p>Listen to the story and sequence the pictures in the documents section. Use the stick puppets to retell the story, using the sequenced pictures to help</p> <p>Challenge: can you label the pictures with a word/sentence to explain what is happening.</p> <div data-bbox="927 1099 1082 1352" data-label="Image"> </div>	<p>Suggested time: 20 minutes</p>
<p>Expressive art and design</p>	<p>Imagine you were going on an adventure to see the Wild Things. Can you make or design the boat that you would use to get there? This could be done on the template or made from materials you have at home.</p> <div data-bbox="820 1357 1123 1559" data-label="Image"> </div>	<p>Suggested time: 20 minutes</p>
<p>Physical development</p>	<p>Fine motor skills – Choose a mask from the documents section. Colour it in neatly and cut it out. Use some string so you can wear it!</p> <p>Gross motor skills – Go for a walk around a local park. Complete the Understanding the world task as you are walking.</p> <div data-bbox="927 1559 1082 1693" data-label="Image"> </div>	<p>Suggested time: 20 minutes</p>
<p>Understanding the world</p>	<p>When on your walk, take some pictures and videos of colourful things you can see. Do you know how to take a picture or video?</p>	<p>Suggested time: 15 minutes</p>
<p>Extra activities</p>	<p>Name writing (first and surname) Practise counting backwards from 30. Help an adult with a job round the house, e.g. dusting. Look and talk about shapes in your environment. Practise counting in 2s. Practise getting dressed independently and fastenings such as zips and gloves. Letter and number formation practise.</p>	<p>Suggested time: 30 minutes</p>