

Remote Education Year 6

Our vision is for pupils to become independent, motivated learners and responsible citizens.



Monday 1st March 2021



Reading, Writing and Maths - Remember to log on to SATs Companion

Remember to upload your work to Google Classroom.

Spelling	This week, your focus is on words with tial / cial. Make sure you know what each one means. official, initial, special, partial, artificial, confidential, financial, essential, commercial, influential	Suggested time: 15 minutes Ask an adult at home to test you and send in your score.
Writing This week, we are looking at a range of Y6 writing skills.	<u>To note and develop ideas.</u> This week, you will be creating a presentation of your own, showing skills required as a Y6 writer. Today, you will be researching and completing a table, identifying audience, purpose etc, looking specifically at how initial ideas are noted and developed. For each text, you need to consider different questions: Who is the intended audience? Why has this been presented in this way? What are the different forms of texts seen? What are your preferences? Why? Use the attached questionnaire to answer questions about the different texts. <u>Apostrophes</u> Oak Academy - https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-6xj66d SATs Companion – Video lesson / Punctuation / Apostrophes https://app.satscompanion.com/school/helpvideos?query=Punctuation	Suggested time: 30 minutes (plus Zoom approximately 30 minutes)
Reading	<u>To use 2a, 2b and 2c reading skills</u> Read the persuasive text Waste Warriors . The first set of questions help you to connect to the text connect with fact retrieval and vocabulary questions. The second helps you to look in greater depth and develop your inference skills. Complete both sets of questions and use the answers to mark.	Suggested time: 45 minutes
Times Tables	Use TTRS to focus on your 6, 7, 8, 9 and 11 times tables. Work on increasing your speed and accuracy.	Suggested time: 20 minutes
Maths This week, we are going to use our maths skills to solve a range of mathematical problems and challenges.	<u>To investigate patterns of addition.</u> Use a tower with 3 blocks at the bottom and explain the rule of adding adjacent blocks. If the base is 1, 2, 3, do you think the total at the top will be more than 10 or less? Why? Repeat with numbers at the bottom of their choice. Challenge 2 and 3 are on this link Challenge 1 – Towers (3) Challenge 2 – Towers (4) Challenge 3 – Towers (5) Check your answers before uploading your work onto Google classroom	Suggested time: 30 minutes (plus Zoom approximately 30 minutes)
Foundation This week we will learn African dance and learning	Last week in music, you looked at beginning to use African tribal dance in response to African music. Today, your challenge is to create a short dance sequence which involves different dance steps from tribal dances. Remember, repeated patterns are allowed.	Suggested time: 1 hour

how to make healthy burgers in DT.

Watch <https://www.bbc.co.uk/bitesize/clips/zstw2hv> for inspiration. Perhaps you could dress with your mask on to put on a show.

