



Music Statement



Our vision is for pupils to become independent, motivated learners and responsible citizens.

Core values

Honesty	<ul style="list-style-type: none"> • Telling the truth • Taking responsibility for your actions
Positivity	<ul style="list-style-type: none"> • Looking for the good • Trying new things
Determination	<ul style="list-style-type: none"> • Keep trying • Learning from your mistakes
Respect	<ul style="list-style-type: none"> • Caring for everyone • Being polite and friendly
Democracy	<ul style="list-style-type: none"> • Deciding together • Listening to others & sharing ideas
Individuality	<ul style="list-style-type: none"> • Believing in yourself • Asking questions and having ideas
Rule of Law	<ul style="list-style-type: none"> • Following the rules • Sharing & taking turns

Intent

Our intent is to ensure that children are provided equal access and opportunity to develop skills, knowledge and understanding of a wide variety of music and songs from different styles and cultures.

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated

We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge and experiences to involve themselves in music, in different contexts. We aim to ensure that children develop curiosity and a love of learning for music using different historical periods, styles, traditions and music genres.

Writing is embedded into the music curriculum as children will write/draw their thoughts about different pieces of music. Children also have opportunities to write/adapt lyrics and poems, which are later performed.

Reading is embedded into the music curriculum as children have the opportunity to read sheet music, and learn songs/performances through reading song lyrics across both KS1 and KS2.

Implementation

The Charanga Scheme of work is used from Year 1 – 6 to ensure a wide exposure of music, with lots of practical opportunities to explore and develop as musicians and singers. During weekly lessons, children listen, appraise, improvise, sing, compose and perform. Wherever possible, Music is linked to other areas of the curriculum. For example,

through thematic teaching, year six children that are studying World War 2 in History learn about songs of that time period.

Children have the opportunity to extend their musical experience by having instruction from outside music teachers on a range of musical instruments including keyboard, violin, guitar and drums. Children are also taught to play the recorder in class when possible. There are school choirs in KS1 and KS2 where there is the opportunity to perform at school events. All children in year 4 and 6 are expected to take part in a production during the Spring and Summer terms. These involve participation in several musical numbers.

Each year group also take part in a class assembly each year where they are expected to take part in a group song. Music is an important part in our weekly school assemblies. Every month, we have a different music genre that promotes a love of music and allows children to experience a wide variety of genres.

Impact

Music assessment is ongoing to inform teachers with their planning, lesson activities and differentiation. Music is monitored in a variety of ways throughout the year, including through performances, assessment for learning during lessons, class discussions and climate walks. At the end of each term, teachers will assess whether children are working towards, at or above age related expectations for each unit of Music. Feedback is also gained through extra-curricular activities (run by school and outside providers) such as KS1 and KS2 choirs and music lessons.