



# Wickford Primary School

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## EYFS WEEKLY NEWSLETTER

### Focus - Christmas

14<sup>th</sup> December 2020

#### Teachers comment:

We have had a wonderful week learning about the Mixed up chameleon and particularly enjoyed experimenting with colour! We have also enjoyed finding out how much the children have progressed since they started in September through formal and informal assessments.

The children have really enjoyed our new Colour topic this half term and have covered a lot of learning within the Early Years curriculum. We are very proud of what they have achieved.

We have a fun week of Christmas activities planned for next week! The children will find out why Christians celebrate Christmas and learn where it all began by looking at The Nativity story. It would be lovely to see a photo of your child in front of your decorated Christmas tree at home so we can share them with the class. We think this would be a lovely introduction on Monday! Please upload a photo to Tapestry over the weekend!

Thank you once again for your ongoing support, please continue to keep safe and healthy!

#### This week in school we have:

- Been learning the story of The Mixed up Chameleon.
- Looked at the colours of different animals.
- Assessed the children's knowledge of phonics, numbers and counting.
- Discussed camouflage and investigated chameleons.
- Concentrated on x, y and z, zz in phonics and CVC words to practise blending.
- Created Mondrian inspired colour and line designs.
- Made some wonderful 3D colourful rainbow art!
- Enjoyed our special Christmas Dinner!

#### Next week in school we will be:

- Learning and sequencing the Nativity story.
- Discussing and comparing ways Christmas is celebrated
- Looking at and sharing our own Christmas tree photos with the class
- Reading and writing CVC words
- Writing a list to Santa
- Looking at shape and pattern using Christmas pictures
- Creating some Christmas artwork
- Listening and dancing to Christmas music
- Watching 'The Snowman'.

#### To support your child's learning at home you could:

- Please continue to support your children's knowledge of the phase 2 tricky words (I, no, go, to, the, into) -words that cannot be phonetically sounded out and must simply be learnt by sight. We are currently working on phase 3 tricky words at school (he, we, me, be, she, you, all, are, her, was, they, my).
- Read a book on Bug Club (Log in details on the inside cover of your children's reading diary)
- Continue hearing your child read for 5 minutes each day and record it in their diary.
- We will send home an overview of the Phase 3 sounds - these are the sounds we will be focussing on after the Christmas break, we would be grateful if you could support your child in becoming familiar with some of these sounds during the holiday.
- **Weekly Challenge:** Make a Christmas decoration of your choice but it must be able to hang on a tree! Please upload a photo to Tapestry before Friday 18<sup>th</sup> December.