



Art and Design Statement



Our vision is for pupils to become independent, motivated learners and responsible citizens.

Core values

Honesty	<ul style="list-style-type: none"> • Telling the truth • Taking responsibility for your actions
Positivity	<ul style="list-style-type: none"> • Looking for the good • Trying new things
Determination	<ul style="list-style-type: none"> • Keep trying • Learning from your mistakes
Respect	<ul style="list-style-type: none"> • Caring for everyone • Being polite and friendly
Democracy	<ul style="list-style-type: none"> • Deciding together • Listening to others & sharing ideas
Individuality	<ul style="list-style-type: none"> • Believing in yourself • Asking questions and having ideas
Rule of Law	<ul style="list-style-type: none"> • Following the rules • Sharing & taking turns

Intent

Our Art policy follows the National Curriculum for art (2014). We believe that art and design stimulate creativity and imagination. We aim to inspire and maintain our pupils' sense of excitement and curiosity about art in all of its various forms. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. Children become involved in shaping their environments through art and design activities. They learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and that of different times and cultures. The appreciation and enjoyment of the visual arts enriches all our lives.

Implementation

We use our scheme of work as the basis for our curriculum planning in art and design. We have adapted this to the local circumstances and needs of our school and have developed a thematic approach to planning in art; embracing cross curricular links to other subjects. We carry out the curriculum planning in art and design in three phases: long-term, medium-term and short-term. Our long-term plan maps out the themes covered in each term during the key stages. Our art and design subject leaders designs this in conjunction with teaching colleagues in each year group. In addition to this we hold Arts week each year in the Summer term, where the whole school focus on a specific piece of art through the National Gallery 'Take One Picture'. The outcome of this week will be for the children to create their own piece of art based on the artwork, which will be displayed as part of our school art gallery.

Impact

Three times a year, class teachers will assess whether children are working towards, at or above age related expectations for each subject. This will then be passed onto the art subject leaders. The art subject leaders will monitor the subject through: planning, book looks (sketch and capture books), lesson dips, climate walks and monitoring the profile of art through discussion with children and teachers.