



Wickford Primary School

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EYFS WEEKLY NEWSLETTER

Colours – The Rainbow Fish

30th November 2020

Teachers comment:

What an amazing week of colour! We have had a wonderful time learning all about The Colour Monster and discussing our feelings. We have also managed two days of messy, colourful fun indoors and out! Thank you to everyone that sent in spare clothes to prepare for the messy fun!

The updates on Tapestry have been lovely to see, including the photos of the bear challenge! We had recycled materials, sand, socks and collage materials used to create the bears. Thank you once again for supporting your child with their learning at home! These photos will be added onto the main page of the website for you all to see.

As previously mentioned, there will be a zoom meeting to discuss phonics and reading which will be held next week on Wednesday 2nd December at 11.15am. We look forward to you joining us, however if you cannot make the meeting, the PowerPoint will be uploaded onto the school website for your information. We will send out a zoom link 24 hours before.

This week in school we have:

- Had an introduction to money
- Created our own shape monsters
- Discussed the story Colour Monster
- Talked about our own feelings and the feelings of others
- Made rainbow toast
- Had creative messy play with foam and spaghetti
- Painted with string
- Been on a colour hunt
- Made a rainbow collage

Next week in school we will be:

- Discussing and sequencing the story of The Rainbow Fish
- Making our own Rainbow fish by printing with celery
- Learning to write simple sentences by segmenting and blending
- Finding one more and one less than a number
- Weaving using rainbow coloured paper and card
- Fishing for sea animals
- Using the large rainbow parachute with PE equipment
- Matching capital letters to lowercase letters
- Concentrating on j, v and w in phonics
- Discussing and labelling the parts of a fish

To support your child's learning at home you could:

- Please continue to support your children learning the phase 2 tricky words (I, no, go, to, the, into) -words that cannot be phonetically sounded out and must simply be learnt by sight. Feel free to move onto phase 3 tricky words when you feel your child is ready (he, we, me, be, she, you, all, are, her, was, they, my).
- Read a book on Bug Club (Log in details on the inside cover of your children's reading diary)
- Continue hearing your child read for 5 minutes each day and record it in their diary.
- Practise counting out loud to 20 and back in preparation for 1 more and 1 less next week.
- **Weekly challenge:** Can you make or create a boat that floats on water? Have a look around your house to find recycled objects or materials that can be moulded into a boat shape! Can your boat float in the sink or bath? Please upload as an observation to Tapestry!