



Wickford Primary School

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EYFS WEEKLY NEWSLETTER

Colours– The Colour Monster

20th November 2020

Teachers comment:

Another busy week has flown by and the children continue to amaze us! We have had lots of creative fun this week whilst learning about the festival of Diwali, creating various art work and understanding why it is celebrated. Thank you to all of you who have continued to upload home learning observations to Tapestry. It has been joyful to see! Further to the earlier email the zoom meeting to discuss phonics and reading will now be held on Wednesday 2nd December at 11.15. We look forward to you joining us, however if you cannot make the meeting, the PowerPoint will be uploaded onto the school website for your information. We will send out a zoom link 24 hours before. Next week we will be having lots of fun with our two creative days on Tuesday 24th and Friday 27th! These will involve lots of colourful, messy activities and we would be grateful if you could send your children to school in old clothes and shoes that you do not mind getting messy! Thank you for all your support and keep reading!

This week in school we have:

- Shared the story of Brown Bear, Brown Bear and recognised the repeated language.
- Wrote simple sentences and reordered jumbled sentences.
- Learnt the phonic sounds of l, ll, and ff.
- Learnt about Diwali and why it is celebrated.
- Created Rangoli patterns using different materials and techniques and lots of Diwali inspired art.
- Identified 2D shapes and began to discuss their properties.
- Practised the seasons and months of the year.

Next week in school we will be:

- Focussing on the story The Colour Monster.
- CVC and VC word writing and reading.
- Writing simple captions and sentences related to our story.
- Discuss feelings and the associated colours that represent some of them. (e.g. blue-sadness, red-danger etc.)
- Create colour weaving threaded art with ribbons/wool.
- Explore colour paint mixing.
- Explore colour changing using water and food colouring pipettes.
- Make rainbow toast using milk and food colouring to paint the bread!
- Using paint chart strips to explore shades of colour-looking for items in the environment to colour match.
- Practising counting and investigating the value of numbers from 1-10 and then 10-20.
- Learning all about money! Recognising coins and starting to make small amounts of money.
- Enjoying two creative colour days involving lots of fun, messy, surprise activities!

To support your child's learning at home you could:

Please continue to support your children learning the phase 2 tricky words (I, no, go, to, the, into) -words that cannot be phonetically sounded out and must simply be learnt by sight.

- Some fun ways to do this are:
- Write the word on a post it, stick it somewhere around your home and send your child to search for it!
- Play a game of bingo, pairs or snap!
- Flash cards on a door, say the word then high five it!

If your child is secure with these words then please progress to the phase 3 tricky words and continue to focus on the decodable phase 2/3 words that they can blend and segment. (All words are in the back of their reading diary)

- Read a book on Bug Club (Log in details on the inside cover of your children's reading diary)
- **Weekly challenge:** Create your own bear! Use any materials or resources you can find and make him/her as unique as you can! We can't wait to see your creations! Please upload as an observation to Tapestry or alternatively bring them in to share with your friends!