

Expressive Art and Design

Make a colour collage.

Making 3D fireworks from a variety of media.

Making cards.

Make ice pop paints and use them to paint with.

Painting pictures using shades of one colour.

Create own Rainbow Fish with a suitable background.

Modelling and collage based on the 'Elmer' story.

Explore colour mixing.

Rainbow chain necklaces.

Shaving cream with food colouring or powder paint exploration

Use famous artists' work as a stimulus to create different styles.

(Mondrian, Jackson Pollock, Andy Warhol, Kandinsky)

Kitchen roll tubes, cellophane and elastic bands to make kaleidoscopes.

Tie-dye activities.

Making rainbows using toys and household items to make each coloured band.

Paint on shaving foam with pipettes of water colours.

Make Elmer elephants with plastic milk cartons and coloured paper.

Mosaic designs.

Rhymes and songs about colours.

Diwali art-mendhi and rangoli patterns. -chalk on playground

Mathematical Development

Make and discuss a graph on favourite colours.

Make rainbow cakes, weighing out ingredients, counting eggs, using different sized spoons etc.

Repeating patterns of colours

Coloured water to explore capacity

Addition and subtraction using 2 colours

Themed counting, number recognition and sequencing e.g. fireworks, advent activities.

Design and number a coloured car park-allot numbers and drive coloured cars into the spaces!

Colours

Autumn B 2020

Literacy

Book Focus: Elmer, The Mixed Up Chameleon, Brown Bear, Brown Bear, The Crayon Box That Talked, The Rainbow Fish, The Colour Monster, The Rainbow Machine, The Day The Crayons Quit.

Continue to introduce phase 2 letters and sounds: e, u, r, h, b, f, l, ll, ss.

Move to phase 3: j, v, w, x, y, z, zz, qu, ch, sh, th, ng.

Recognise and write own names

Read a range of story books

Listen to and discuss poems with a colour theme.

Retell texts with magnetic story props/small world toys/puppets

Make class books

Write cards and labels.

Practise writing patterns

Introduce group guided reading

CVC and VC word writing and reading.

Writing simple captions and sentences.

Physical Development

Gross Motor Skills

Play starting and stopping traffic light signal games

Explore ways of travelling using different body parts (feet only, hands/feet, tummies)

Do aerobics classes to music and explore changes to bodies afterwards

Play sending and receiving games with bats and balls, bean bags, quoits, hoops etc.

Match the colour treasure hunts (bring back items to match coloured squares on the floor)

Fine Motor Skills

Threading coloured beads and peg activities

Weaving coloured ribbons to create designs.

Pencil control when colouring and drawing.

Coloured playdough activities

Rainbow brick/pebble stacking and design

Coloured pompoms and tweezers activities

Make fruit kebabs and repeating patterns.

Make and use coloured playdough-explore colour mixing too!

Building models with different colours.

Outdoor Learning

Large chalks for playground-rangoli pattern designs.

Bats, balls, hoops, bikes and scooters

Water tray - coloured water to explore capacity

Cars and car mat

Musical instruments

Easels - crayon, paint, colour wash and pens

Sand- wet and dry

Colour walk

Large blocks of coloured ice to observe in the water tray

Rain puddles

Communication, Language and Literacy

NEW LANGUAGE: colour names, shade, rainbow, tone.

Discuss colours that you recognise.

Name and discuss colours in the environment.

Discuss how colours are an everyday part of our lives.

Learn to sign colour names.

Share books and rhymes about colour.

How are colours used to tell us things? Green and red man on pedestrian crossings, traffic lights, red and blue for hot and cold on taps.

Role play area activities

Personal, Social and Emotional Development

What is your favourite colour? Why?

Do colours make us think of anything? E.g. white snow/weddings/winter etc.

Look at how colours keep us safe. Red is the universal sign for danger.

Read Elmer the Elephant and The Crayon Box That talked and discuss. How did Elmer feel about being different? Discuss how the crayons worked so well together even though they were different.

Circle time activities.

Talk about feelings using the text *My Many Coloured Days, Elmer, The rainbow fish.*

Hide a variety of different coloured objects around the outdoor, children to work as a team to find them.

Encourage the children to work together in teams to create large scale paintings using lots of bright coloured paints.

Children in Need, (13.11) thinking about people who are less fortunate and are in need.

Understanding of the World

Choose particular colours to use for a purpose.

Explore colour paint mixing.

Explore colour changing using water and food colouring pipettes.

Make rainbow toast using milk and food colouring to paint the bread!

Paint chart strips to explore shades of colour-look for items in the environment to colour match.

Rainbow sensory trays using coloured spaghetti/jelly/rice.

Explore how rainbows and how they are made.

Tissue paper/coloured plastic experiments to explore how colours change when layered.

Explore the use of colour in celebrations

Explore a kaleidoscope with moving shapes and colours.

Sort objects according to colour: explore a 'texture wall', seeing the effect of light hitting shiny surfaces, looking through colour paddles.

Sort natural objects according to colour.

Discuss camouflage and investigate Chameleons.

Learn about celebrations and customs- Remembrance Day (11.11), Bonfire night (5.11), St Andrew's Day (30.11),

Diwali (14.11) and Christmas.

Explore colours of autumn and different seasons.

Think about our environment, re cycling, litter and waste

Look at the weather and rainbows

Sing songs relating to colours e.g. "I can sing a rainbow" "Rainbow magic"

Explore different ways of making sounds with musical instruments