



# Wickford Primary School

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## EYFS weekly letter

### Through the Key Hole - Local Community 23rd October 2020

#### **Teachers comment:**

What a great end to a fantastic half term! We are so proud of what the children have achieved this half term. They have had lots of opportunities to take control of their learning and have enjoyed a mixture of inside and outside activities. The children have followed the classroom rules well and have settled into a daily routine covering a range of the curriculum throughout each day. We have whole class sessions, small group tasks and lots of independent learning time.

After half term, we hope to start using Tapestry to inform you of what we have been up to during the week at school. Thank you if you have activated your account through the automated email that has been sent via Tapestry. If you have not received this, please let us know.

We all hope you have a restful but fun half term holiday, keep safe!

#### **This week in school we have:**

- Read Rosie's walk and The smartest giant in town.
- Created our own maps and used our sounds to label them.
- Recognised and counted objects using numbers up to 20.
- Assessed the children's knowledge of phonic sounds learnt so far (s, a, t, p, i, n, m, d, g, o, c, k) and phase 2 Key words (I, no, go, to, the, into)
- Discussed the different 'people who help us' in our local community
- Celebrated the end of half term dressed in non-school uniform and completed rainbow activities to reinforce our core values!

#### **Next half term we will:**

- Have a new topic by the name of 'Colours'
- Discuss our favourite colours and why we like them
- Look at various stories – Elmer, Colour monster, The day the crayons quit, The mixed up chameleon
- Explore rainbow sensory trays
- Practise name writing with our favourite colour pens/pencils
- Discuss how different colours can keep us safe – pedestrian crossings, red lights, hot and cold taps etc
- Look at colours in the environment, make a nature rainbow
- Decorate a biscuit using colourful icing and sweets
- Make colourful symmetrical patterns

#### **To support your child's learning at home you could:**

After assessing the children on phonic sounds this week, we were pleasantly surprised at how well the children performed! However, we have noticed that the children need extra support with their phase 2 words. So, over the holiday, could you concentrate on introducing the phase 2 words (I, no, go, to, the, into) to your child. Some fun ways to do this are:

- Write the word on a post it, stick it somewhere around your home and send your child to search for it!
- Play a game of bingo, pairs or snap!
- Flash cards on a door, say the word then high five it!
- Complete the Tricky words Train sheet