



MEET THE TEACHER

EYFS 2020-2021



WELCOME!

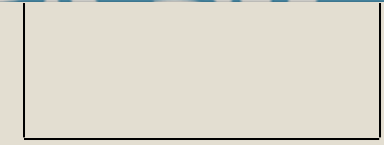
Welcome to our school!

We are looking forward to sharing your child's first year at school with you!

Parent/School Partnership

Communication is key!

CORE VALUES



Positive Reward Systems

Class Dojo (Green/red points) weekly winner

Monthly Head Teacher award (Rainbow Friday)

Rainbow reward card

- ★ HONESTY
- ★ POSITIVITY
- ★ DETERMINATION
- ★ RESPECT
- ★ DEMOCRACY
- ★ INDIVIDUALITY
- ★ RULE OF LAW

- Tell the truth.*
- Look for the good.*
- Keep trying.*
- Care for everyone.*
- Decide together.*
- Be yourself.*
- Follow the rules.*





EYFS CURRICULUM

Development Matters age related statements

Working towards achieving Early Learning Goals (expected levels of achievement) at the end of the year

Prime areas and specific areas of learning

Learning through Play



CURRICULUM TOPICS

Autumn A-Through The Keyhole

Autumn B-Colours

Spring A- Shiver and Sizzle

Spring B-Walk in the Woods

Summer A-Wriggle 'n' Grow

Summer B-The Great Outdoors



DAILY STRUCTURE

Mixture of activities throughout the day

Mix of supported (adult led) and independent activities

Short, sharp fun and engaging activities to sustain their interest

Children free flow across both classrooms and the outdoor area

Initially will be tired!



RESILIENCE

Having a go!

Persevering when something is tricky!

Developing independence

Participating in child initiated and adult led activities inside and outside



INDEPENDENCE

Dressing / undressing independently - P.E

Gloves, hats, zips & laces

Responsibility for own belongings



COMMUNICATING NEEDS

Toilets

Water Bottles

Accidents

Expressing feelings to an adult



EQUIPMENT

Reading folders & books -everyday

Labelled clothing suitable for all weather

Wellies / raincoat

No toys



WATER BOTTLES

Water only – no squash or flavoured water

Named please!

Spill proof lid



PE

WEDNESDAY

No earrings

Tie long hair back

Wear PE kit to school-please encourage your children to dress themselves in the morning

Label clothes – lost black hoodies/jumpers already this year!



LUNCH

Please discuss choices with your children

Encouragement to eat

Variety of options available

Any concerns we have will be discussed with you

Rest assured-they have been eating and trying new foods very well-we are super proud!



READING

A mixture of different school books per week – some phonetically decodable and some for pleasure and enjoyment
(once reading/recognising short words, children will also receive ORT banded books as well)

Books will be changed on a Monday

Children can read other books too – choose a variety of texts

Bug Club

Children will read 1 x per week with an adult, in school 1:1

Children will also read within a group after half term

Reading during a wide range of activities

Please read at home as much as possible-daily is best



WORDS

Phonetic decipherable and tricky words

Learnt during phonics lessons

Reinforced in reading books – please read regularly!

List to refer to regularly at back of reading diary- progress checked half termly



HOMework

Reading/Words

Phonics

Handwriting– weekly sheet of phonemes learnt

Activity ideas to support learning on weekly newsletter



TAPESTRY

Consent forms

Will be updated with newsletters, pictures, activity ideas

Parents to contribute photographs/comments

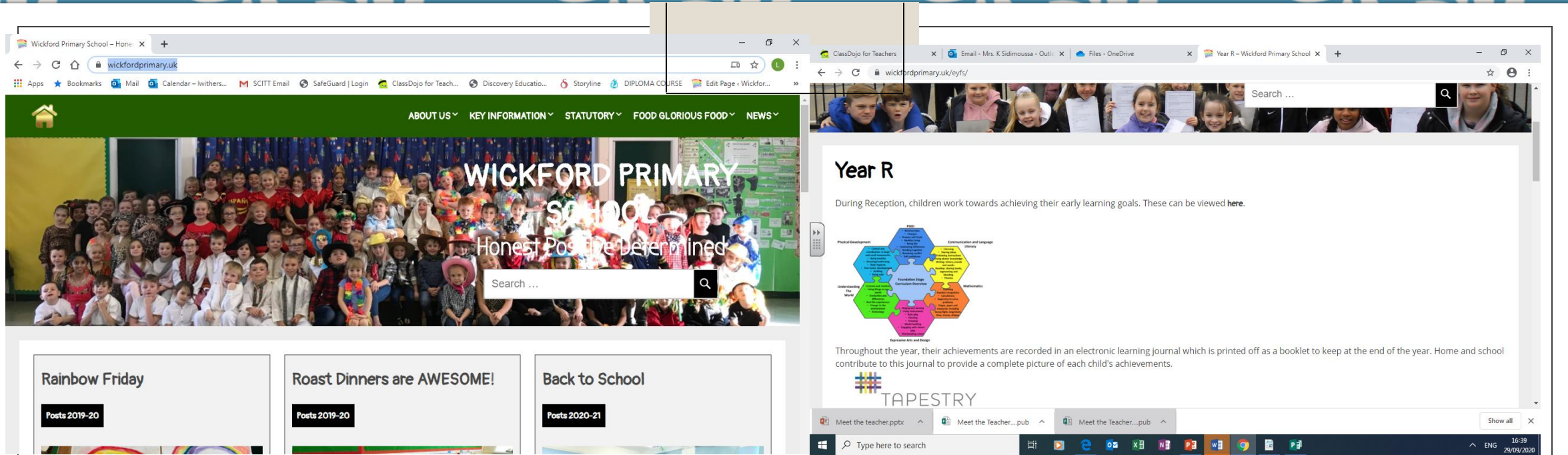


COLLECTION PERMISSION

Please complete form that was handed out – on website

Cannot let children go with unauthorised adults

16+ even if siblings



WEBSITE


Home Learning (Tapestry)
Curriculum information
Menus

<https://wickfordprimary.uk/>



CONTACT US

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Q&A

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