

Wickford Primary School Half-Term Curriculum Overview Autumn 1

Year: 1

Topic: MARVELlous Me!

	Week 1 03.09.2020 INSET DAY 2 nd	Week 2 07.09.2020	Week 3 14.09.2020	Week 4 21.09.2020	Week 5 28.09.2020	Week 6 05.10.2020	Week 7 12.10.2020	Week 8 19.10.2020
English	<i>Onomatopoeia superhero words Class superhero display</i>	<i>All about me books Guided Reading</i>	Incredible me – what makes you incredible? Reading Skills	<i>Character descriptions – Dash, Violet, Mrs I, Mr I Reading Skills</i>	Character descriptions – villains Guided Reading	Fact Files – Villains Reading Skills	Fact files – Heroes Assessment – character descriptions Reading Skills	Fact files – Real Life heroes – police, vets, nurse, fire, teachers Guided Reading
Phonics	Phase 2 Recap <i>Blending, segmentation</i>	Phase 3 <i>J, v, w, x</i>	Phase 3 <i>Y, z, qu</i>	Phase 3 <i>Sh, ch, th, ng</i>	Phase 3 <i>Ai, ee, igh, oa</i>	Phase 3 <i>Oo, ar, or</i>	Phase 3 <i>Ur, ow, oi</i>	ASSESSMENT & recap
Maths	Maths	Number & place value	Addition & subtraction	Doubling numbers, one more/one less	Properties of shapes/sorting shapes	Number & place value	Assessment week & catch up	Gap analysis
Science		Animals Including Humans <i>Can I draw and label parts of my body?</i>	Animals Including Humans <i>Can I say which parts of my body link to each sense?</i>	Animals Including Humans EXPERIMENT <i>Can I use my senses to complete an investigation?</i>	Forces <i>Can I identify and explain the difference between push and pull?</i>	Forces <i>Can I understand what friction is and some of its uses?</i>	Forces INVESTIGATION <i>Can I investigate which material provides the best friction?</i>	ASSESSMENT
Computing		iSafe <i>Can I identify at least 4 adults who can help me if I have a problem online? Can I explain how something online can make me sad?</i>	iSafe <i>Can I identify personal information and discuss the importance of not sharing online?</i>	iSafe <i>Can I understand that photos can be shared online? Can I understand the importance of asking permission to share a photo online?</i>	iSafe <i>Can I identify people online who might not tell the truth? Can I understand and recognise the difference between a secret and a surprise?</i>	iModel <i>Can I understand that computers can show real events / things? Can I use a mouse to move things accurately on a screen?</i>	iModel <i>Can I understand that computers can be used to make choices?</i>	iModel <i>Can I understand that computers can be used to model an environment? Can I understand that a model is not an exact replica of real life? Can I create a representation of a real or fantasy game?</i>
PE		Athletics <i>Can I walk, hop and bounce at different speeds?</i>	Athletics <i>Can I sprint, walk and hop at different speeds?</i>	Athletics <i>Can I refine walking, bouncing and skipping at speed?</i>	Athletics <i>Can I perform and refine simple jumping skills?</i>	Athletics <i>Can I perform and refine jumping skills?</i>	Athletics <i>Can I perform and refine three basic jumps with short approach?</i>	ASSESSMENT Athletics <i>Can I perform and refine three basic jumps with short approach?</i>
History		Toys <i>Can I describe the characteristics of toys? Can I discuss my favourite toys?</i>	Toys <i>Can I find out about toys in the past? Can I make links between the past and the present?</i>	Toys <i>Can I find out what toys were like at different times in the past?</i>	Toys <i>Can I identify toys that are old and toys that are new?</i>	Toys <i>Can I describe how toys are different and how they are the same?</i>	Toys <i>Can I create a toy museum?</i>	
Geography		Our School <i>Can I understand where I live in the local area?</i>	Our School <i>Can I understand what our classroom looks like? Can I look at and discuss aerial photos?</i>	Our School <i>Can I locate our school in our local area?</i>	Our School <i>Can I observe the school environment? Can I draw a simple map?</i>	Our School <i>Can I understand the route I take to school?</i>	Our School <i>Can I name 4 points of a compass? Can I begin to recognise map symbols?</i>	ASSESSMENT
PSHE	Beginning & Belonging <i>Can I discuss how to make the classroom a safe learning place?</i>	Beginning & Belonging <i>Can I participate in activities to develop a collaborative relationship in class?</i>	Beginning & Belonging <i>Can I think of ways to make new people feel welcome?</i>	Beginning & Belonging <i>Can I identify who and what might help me in new situations?</i>	Beginning & Belonging <i>Can I identify adults that can help me?</i>	Beginning & Belonging <i>Can I understand how to ask for help? Can I give ideas to help others?</i>	ASSESSMENT	

RE	Special People – Personal <i>Can I identify what makes me special?</i>	Special People – Personal <i>Can I identify which people / pets are important to me? Can I discuss what makes them special?</i>	Special People – Personal <i>Can I identify how people make me feel special?</i>	Special People – Hinduism <i>Can I identify which stories people tell in India, to show that Rama & Sita are special?</i>	Special People – Hinduism <i>Can I discuss what makes Rama & Sita special to Hindus?</i>	Special People – Hinduism <i>Can I identify how Hindus use light to remember Rama & Sita as special people at Diwali?</i>	ASSESSMENT	
Music		Reflect, Rewind & Replay (R) <i>William Tell Overture by Rossini Celebration by Kool and The Gang</i>	Reflect, Rewind & Replay (R) <i>Dance of the Sugar Plum Fairy by Tchaikovsky Ganesh is Fresh by MC Yogi</i>	Reflect, Rewind & Replay (R) <i>Flight of the Bumblebee by Rimsky-Korsakov We are Family by Sister Sledge</i>	Reflect, Rewind & Replay (R) <i>Jupiter, the Bringer of Jollity by Gustav Holst Singin' in the Rain by Gene Kelly</i>	Reflect, Rewind & Replay (R) <i>Fantasia on a Theme by Thomas Tallis & Ralph Vaughan Williams Frogs' legs and Dragon's Teeth by Bellowhead</i>	Reflect, Rewind & Replay (R) <i>E.T Flying Theme by John Williams I feel Good by James Brown</i>	
Art	<i>Can I paint a self-portrait? Class superhero display Can I create onomatopoeic superhero art? CC English</i>	Architecture <i>Can I create a superhero city in collage?</i>	Architecture <i>Can I create a superhero city in collage?</i>	Superhero clay logos <i>Can I design a personalised logo?</i>	Superhero clay logos <i>Can I create a personalised logo using a range of tools?</i>	<i>Can I create a handprint flying superhero?</i>	<i>Can I create a handprint flying superhero?</i>	Architecture <i>Superhero City Photos</i>
D&T	Superhero Cones & Superhero Masks							<i>Can I make superhero wrist cuffs?</i>
Trips & Visitors	Watch <i>The Incredibles</i>							