



Welcome to Year 3

Home Learning

- Reading for about 5 to 10 minutes, five times a week, aloud to an adult regardless of your child's reading band and fluency.
- Home learning bingo will run each half-term. This half-term, choose 4 out of the 6 activities.
- There will be weekly maths home learning to complete. You will find this on the website under 'home learning'.
Please complete it in the home learning book.
- There will be weekly spellings on the website under 'home learning'. Children will be tested every Friday.
- Children have a home learning book which is where all home learning will be recorded (bingo, spellings and maths).
- Bring home learning books in on Fridays so we can look at the maths work as a class.

How to Help at Home

Please continue to encourage your child to be independent with PE kits, reading books and handing in letters etc.

Having a 'growth mindset' is essential for children to progress. Model being resilient and tackling challenges in the context of learning.

Reading

- Foster a love of reading. This can be done in lots of ways e.g. by reading to children or taking it in turns to read sentences or pages. Comics, magazines, using the local library, online articles on Newsround for example, and e-books on Bug Club (www.activelearnprimary.co.uk/login) are all brilliant ways to promote reading for pleasure. The Keep on Reading scheme is another fantastic way to model reading for pleasure and discussing what has been read.
- Encourage children to apply their phonics and question unfamiliar word meaning.
- Regular reading will develop a wealth of skills, including fluency and pace, explanation skills, imagination, understanding of words, writing skills and so much more! We ask for five comments from adults in the reading records every week.
- They will be collected in on a Monday and handed back the same day.

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore	er	er					
ew			aw							

The Speed Sounds Sheet

How to Help at Home

Writing

- Continue to support your child with their handwriting. The overall aim is for children to have clear writing and consistently join letters. We would expect clear capital letters larger than lower case letters, writing on the line, clear ascenders and descenders, and flicks and curves to support joining.
- When children can join consistently, they will earn a 'pen licence' and will write in black pen in all work. Until then, they write in pencil.
- Support children with editing their written work for punctuation and applying their knowledge of phonics and patterns with spelling. We use the [speed sounds sheet](#) on the previous page to help children.

Maths

- Regularly practise times tables. In Y2 the children would have been taught their 2, 5, and 10x and division facts. In Y3, we teach them their 3, 4, and 8x and division facts. Children can practise in lots of ways including Times Table Rock Stars (www.ttrockstars.com/login) and Hit the Button (www.topmarks.co.uk/maths-games/hit-the-button).
- Use every day opportunities such as using money, telling the time, estimating, weighing and measuring.
- Children are encouraged to wear watches (apart from smart watches) to school.

Dates and Information

- Outdoor learning – end of the half term. Information TBC on the website.
- Home learning bingo due on 19th October – bring the home learning books in.

For further information, please see our school website (www.wickfordprimary.uk). This also has all letters including the weekly newsletter. If you have any questions throughout the year, please get in contact with us via the year 3 email (Y3-20@wickford-pri.essex.sch.uk) and we will reply within 48 hours. Thank you for your continued support.

Mr Appleby, Mrs James, Miss Feagan and Miss York

