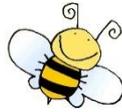




Wickford Primary School

Market Road, Wickford, Essex, SS12 0AG
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wickfordprimary.uk



RECEPTION



21st September 2020

Dear Parents/Carers,

INFORMATION ABOUT READING BOOKS

Phonics

Your child has been given a new, phonetically-decodable reading book to share with you. Once your child starts to decode words using their phonic recognition, they will be able to read many of the words by using their segmenting and blending skills. In order to do this, they need to say each of the letter sounds (segment) and then blend (put the sounds together) until they hear the word. For example, c, a, t - cat. You may help your child by saying the sounds with them, however please don't tell your child the word straight away as this will not support their learning. We suggest you say the sounds quickly together and let them try and blend independently before you read the whole word to them. We have included a phase 2/3 phonic picture mat which will support you with the pronunciation of each phoneme.

Comprehension & Passion

Please discuss the story with your child and ask questions to gauge their understanding. For example, what has happened in the story, who the characters are and how they are feeling. Also encourage your child to predict what is going to happen next prior to turning each page.

At Wickford Primary School we are keen to foster a love of reading and encourage the sharing of books every day. Research has proven that daily reading has an invaluable effect on improving confidence, fluency and progression. Please write a short daily comment in your child's reading diary to explain how they are progressing, in order for us to focus support at school.

Progress

We aim to provide you with multiple reading books at the beginning of each week in order to sustain your child's interest. These will include a mixture of phonetically decodable books and picture books, selected by your child for enjoyment from our class library, to enrich your child's vocabulary. We aim to read individually with your child once a week and also, further on in the term, once a week within a group matched to their reading ability. As your child progresses with their phonic knowledge and reading fluency, your child will then also take home colour-banded books for more independent reading.

Word Recognition

A new phonetically phased set of both decodable and tricky high frequency words has been placed in the back of your child's reading record. Tricky words are not decodable and need to be learnt purely by sight. Please refer to this daily and ensure that your child has sound knowledge of these words. Please start with phase 2 words and work through them at your child's pace. You are welcome to highlight or tick them off once you feel they can read them confidently by sight and we will check word progress regularly. We are currently teaching daily phonic lessons within phase 2 starting with the phonemes s,a,t,p,i,n. A good level of achievement by the end of the academic year would be for your child to segment and blend all words confidently and to recognise all tricky and decodable words by sight up to phase 4.

Please contact us if you have any questions/concerns regarding reading via the following email address YR-20@wickford-pri.essex.sch.uk or by speaking to us at the end of the day. Emails will be responded to within 48 hours. Many thanks for your support.

Kind regards,

Mrs Sidimoussa, Mrs Stubbley and Miss Webb