



PSHE Statement



Our vision is for pupils to become independent, motivated learners and responsible citizens.

Core values

Honesty	<ul style="list-style-type: none">• Telling the truth• Taking responsibility for your actions
Positivity	<ul style="list-style-type: none">• Looking for the good• Trying new things
Determination	<ul style="list-style-type: none">• Keep trying• Learning from your mistakes
Respect	<ul style="list-style-type: none">• Caring for everyone• Being polite and friendly
Democracy	<ul style="list-style-type: none">• Deciding together• Listening to others & sharing ideas
Individuality	<ul style="list-style-type: none">• Believing in yourself• Asking questions and having ideas
Rule of Law	<ul style="list-style-type: none">• Following the rules• Sharing & taking turns

Intent

We believe that PSHE is a vital tool in ensuring that all children thrive emotionally as well as academically and therefore it is held with high regard by all. The PSHE curriculum supports our pupils to flourish in a time of rapid change, with new and unpredictable opportunities and constant challenges.

Our intention is to promote mental wellbeing and empathy across the school and within the community. We believe it is vital that pupils have the opportunity to explore attitudes, values and beliefs about important issues and to develop the skills, language and strategies necessary to manage such issues should they encounter them. We aim to equip children with skills that will allow them to grow into healthy and proactive members of society; who challenge stereotypes and break perceived barriers that they may encounter that prevent them from reaching their true potential. We aim to create an environment for children where they can develop the ability to:

- Be self-reliant, self-motivated and self-disciplined
- Take responsibility for their own actions and the consequences of these
- Think critically and make informed decisions within a moral context based on clear attitudes and values.
- Play an active role as members of a democratic society
- Become involved in the life of their community
- Have an awareness of economic wellbeing
- Express opinions confidently and communicate effectively
- Be able to co-operate with others and make and sustain good relationships
- Value and respect themselves and others.
- Enjoy mental and physical health while respecting the mental and physical health of others.
- Use the internet safely, taking into consideration giving out of personal information.

- Demonstrate and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Individual Liberty.
- Develop a strong understanding of a range of communities and challenges within the wider world.
- Understand how to keep themselves safe at school, in the community and wider world.
- Develop positive and healthy relationships with peers, both now and in the future.
- Understand the physical and emotional aspects involved in RSE at an age appropriate level.

Implementation

Our school's scheme of work considers the needs of our pupils, the aims and ethos of the school, the local community and our local environment in which the school is situated. Lessons are taught discreetly or as standalone lessons each week or in a block if this is more appropriate. As PSHE underpins most experiences a child will encounter at Wickford Primary School a holistic and cross-curricular approach is encouraged. At times PSHE lessons are taught to an individual class due to an arising issue and/or something that has happened in the wider world that needs to be discussed.

We follow the PSHE Association Scheme of Work. Our curriculum is divided into three key themes: Health and Wellbeing; Relationships; Living in the Wider World. It is not intended that all areas within these themes will be covered in each year group - we introduce learning opportunities in one year group and revisit and further develop them in other year groups, meaning that the specific learning builds for pupils as they move through the school, gradually expanding and deepening their knowledge, skills, and experiences. It must be ensured that learning in PSHE education is not delivered as a one-off experience and also that as many opportunities as possible are taken for learning to take place outside the classroom and to be given context through exposure to visitors, trips and discussion.

Teachers are expected to complete an initial assessment at the start of each unit to inform planning and this is revisited at the end of each unit.

Early Years

In the Foundation Stage PSHE is a key part of the curriculum and is integral in all seven areas of learning. It is also taught specifically in the Personal, Social and Emotional area of learning; this is done through circle times, role play and stories. Again, it is also taught when an issue arises within the class that needs addressing.

Impact

Each term or at the end of a specific unit, class teachers will assess whether children are working towards, at or above age related expectations for each subject. This will then be passed onto the PSHE subject leader. The PSHE subject leader will monitor the subject through: book monitoring, lesson dips, climate walks and monitoring the profile of PSHE through discussion with children, teachers and parents.